



The Royal Latin School

RLS KS4 Curriculum Outline (Year 11 Only)

RLS Three Year Key Stage Four Information Booklet

We have put this information together to help you get a feel for what your child will be studying over the next three years in each of their subjects. We hope that you will find this information useful. Please note this is a working document to be used as a guide, years 10 and 11 are likely to be tweaked along the way at this is the first cycle of the new three year Key Stage Four.

Please be aware that students will have controlled assessments to complete during their GCSE courses that will count towards their final grade, the positioning in the course varies from subject to subject. All formal examinations contributing to the final GCSE grade will take place in the summer of Year 11; this is because all examinations across the country are only allowed to be taken at the end of the course. We must ensure that the understanding and application of knowledge is maintained at a high level throughout and we will have in-house termly assessments once per term.

Students will gain a much broader experience from each of their subjects with the additional year studying GCSE and you will notice codes on the subject plans as follows (C) GCSE content, (A) Assessment, (B) Breadth, (S) Skills .

We hope that your child enjoys Key Stage Four.

Yours faithfully

Mrs D Payton

Assistant Head (Curriculum, Assessment & Achievement)

Heads of Department and Contact details

Subject and Head of Department	Exam Board	Specification Code and Website Link
Art and Design – Fine Art Mrs Fricker	AQA	Art and Design (fine art) DfE code: JA2 component codes: 8202/c 8202/x http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016.PDF
Art and Design – Graphic Communication Mrs Fricker	AQA	Art and Design (Graphic Communication) DfE code: JA2 component codes: 8203/c 8203/x http://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-GCSE-SP-2016.PDF
Astronomy David Gregory (Lead teacher)	Edexcel	Edexcel GCSE Astronomy http://qualifications.pearson.com/en/qualifications/edexcel-gcses/astronomy-2017.html
Biology Mrs Vinall	OCR	J247 http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-biology-a-j247-from-2016/
Business Mrs Andrews	OCR	Business (9-1) J204 http://www.ocr.org.uk/qualifications/gcse-business-j204-from-2017/
Chemistry Mr West	OCR	OCR Gateway A http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-chemistry-a-j248-from-2016/
Computer Science Mr James	OCR	J276 http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/
Drama Miss Stevens	AQA	AQA GCSE Drama (8261) http://www.aqa.org.uk/subjects/drama/gcse/drama8261
English Language Mr George	AQA	GCSE ENGLISH LANGUAGE 8700 http://www.aqa.org.uk/subjects/english/gcse/english-language-8700
English Literature Mr George	AQA	GCSE ENGLISH LITERATURE 8702 http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702
Food Nutrition Mrs Wood (Lead teacher)	AQA	GCSE Food Preparation & Nutrition 8585 http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585
French Madame Sainsbury	AQA	French 8658 http://www.aqa.org.uk/subjects/languages/gcse/french-8658
Geography Mr Henry	Edexcel	GCSE Geography B (2016) http://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html
German Mrs Box (Lead teacher)	AQA	German 8668 http://www.aqa.org.uk/subjects/languages/gcse/german-8668
History Mrs Hanks	AQA	AQA GCSE History 8145 http://www.aqa.org.uk/subjects/history/gcse/history-8145
Mathematics Ms Causon	Edexcel	1MA1 http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html
Music Mr Tucker	OCR	J536 http://www.ocr.org.uk/qualifications/gcse-music-j536-from-2016/
Physical Education Mr Gould	AQA	Physical Education code 8582 http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582

Physics Mr Dalziel	OCR	Gateway Science Suite - Physics A (9-1) - J249 http://ocr.org.uk/qualifications/gcse-gateway-science-suite-physics-a-j249-from-2016/
Religious Studies Mr Taylor	Edexcel	Edexcel Religious Studies Beliefs in Action Specification B http://qualifications.pearson.com/en/qualifications/edexcel-gcse/religious-studies-b-2016.html
Spanish Miss Falces (Lead teacher)	AQA	Spanish 8698 http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698

Art

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Building 2D observation skills of shape and colour using a range of drawing media.	Initiate personal second project. Recording from observation and researching visual cultural sources to inform a personal project from a chosen pathway	Continue to gather observation and research for Portfolio project. Individual tutorials. Begin to develop composition and material exploration.
2 nd half Autumn Term	Exploring form in wire and clay. Understanding the materials and responding to observation creatively.	Exploring materials to develop experience and skills on the chosen pathways to realise the completion of the second project. Assessment.	Refine composition and materials. Make final outcome, completing this in the Mock examination. Individual tutorials. Present Practise Project for final assessment.
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	Understanding assessment portrait and acrylic painting skills analysis skills	Revisit drawing and analysis skills. Begin first independent Practise Project from a given starting point. Gather observation and research to inform personal project	Begin Externally Set Assignment. [40%] From a choice of starting points student, gather observation and research to inform own project. Independent study is needed, with over view guidance and individual tutorials.
2 nd half Spring Term	Working with mixed media in response to source material	Developing independent learning skills and understanding idea development. Explore composition and material for Practise Project	Continue with Externally Set Assignment. Refining idea and materials on a personal path, supported with class guidance and individual tutorials
Spring Term Key Assessment Date(s)			
1 st half Summer Term	First project, responding to a selection of artists and observation material in a creative personal project.	Refine and complete personal project. Assessment Revisiting skills as needed by the group	The final piece is made under Controlled Assessment conditions over two days at the end of April . This is submitted with the preparation work at this point and concludes the course.
2 nd half Summer Term	Assessment and review. Working on a large scale exploring stencil and spray paint.	Begin final Portfolio Project [coursework 60%]. Gallery visit and planning. Initial observation.	
Summer Term Key Assessment Date(s)			
	Year 9	Year 10	Year 11

Y9 is focused on building skills, confidence and experience. We work in two and three dimensions with whole class activities in drawing, painting wire and clay. There is increasing choice as the course develops and students are introduced to the assessment expectations and how to structure a project.

Y10 continues to work on skills, experience and understanding of materials, while bringing the focus into project development, selecting media and approach to personal strengths. Independent learning and creative responses to observation are key areas. Two projects are undertaken with students' selecting a personal pathway for each of these. The Portfolio Project, which contributes 60% towards the final project, is begun in June.

Y11 Autumn term is allocated to completing the Portfolio Project.[60% of total mark] This project is personal to each student and supervised closely with individual tutorial. Spring term is allocated to building the preparation work for the Externally Set Assignment [40% of total mark]. This is then submitted at the end of April when there are two days under controlled conditions in which the final piece for this is made. This completes the course.

Astronomy

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term 12 lessons	Topic 1 – Planet Earth Topic 2 – The lunar disc	Topic 8 – Planetary motion and gravity	Topic 13 – Exploring starlight
2 nd half Autumn Term 12 lessons	Topic 3 – The Earth-Moon-Sun system	Topic 9 – Exploring the moon	Topic 14 – Stellar evolution
Autumn Term Key Assessment Date(s)			Y11 Mock Exam Week
1 st half Spring Term 10 lessons	Topic 4 – Time and the Earth-Moon-Sun cycles	Topic 10 – Solar astronomy	Topic 15 – Our place in the galaxy Topic 16 – Cosmology
2 nd half Spring Term 10 lessons	Topic 5 – Solar System observation	Topic 11 – Exploring the solar system (Split over Easter holiday)	Revision and exam preparation program
Spring Term Key Assessment Date(s)			
1 st half Summer Term 9 lessons	Topic 6 – Celestial observation	Topic 11 – Exploring the solar system Topic 12 – Formation of planetary systems	Revision and exam preparation program
2 nd half Summer Term 12 lessons	Topic 7 – Early models of the solar system		Study leave
Summer Term Key Assessment Date(s)	Y9 Exam Week	Y10 Exam Week	
	Year 9	Year 10	Year 11

- The final assessment is across two papers: Paper 1: Naked eye astronomy (topics 1-8) and Paper 2: Telescopic astronomy (topics 9-16 and some synoptic material).
- Throughout the course, students will be taught observational techniques which are assessed within the final written papers.
- There are many opportunities to bring extension material into the course which will increase the breadth of the student's experience. These include items such as an extended survey of the Moon and the Sun or an exploration of impact craters.

Biology

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	C: Cells and microscopy S: preparation of a range of slides and microscope skills	C: Nervous system S: Dissection of an eye B: Ethics of neurological disorders	C: Genetics and inheritance B: Ethics / social / moral issues – genetics
2 nd half Autumn Term	C: DNA and protein synthesis C: Photosynthesis B: Understanding the contribution of different scientists in the development of scientific theories	C: Hormones and the endocrine system C: Plant hormones S: Investigations into effects of plant hormones	C: Meiosis S: Modelling of meiosis
Autumn Term Key Assessment Date(s)	Cells and DNA test in November	Nerves and the eye test in November	Genetics and meiosis test in November Paper 1 mock exam just before Christmas
1 st half Spring Term	C: Enzymes and respiration S: Developing practical skills including presenting data	C: Homeostasis	C: Natural selection and evolution C: Selective breeding and genetic engineering B: Ethics of genetic engineering
2 nd half Spring Term	C: Movement of molecules into and out of cells S: Collect, analyse and evaluate experimental data C: Cell division and differentiation S: IT presentation (moviemaker or powerpoint) on cell division, modelling	C: Nutrient recycling to include the carbon, nitrogen and water cycles B: Investigation of the most favourable conditions for composting	C: Health and disease in animals and plants
Spring Term Key Assessment Date(s)	Enzymes, respiration and photosynthesis test in February	Hormones the endocrine system and homeostasis test in February	Evolution and genetic engineering test in February
1 st half Summer Term	C: Exchange surfaces and transport in animals S: Heart dissection	C: Ecosystems, biotic and abiotic factors	C: Sampling techniques and biodiversity S: Ecology practicals
2 nd half Summer Term	C: Transport in plants S: Using a potometer	C: Trophic levels and the transfer of energy B: Discussion on food security	Preparation for examinations including Paper 2 mock exam
Summer Term Key Assessment Date(s)	End of year 9 exam	End of year 10 exam	
	Year 9	Year 10	Year 11

On occasion in half terms, Christmas or Easter holidays students may be required to complete work covering content and skills. We will try and integrate the Assessment (A), Breadth (B) and Skills (S) with the content (C) wherever possible.

Practical skills will be taught throughout the course and examined in the written exams at the end of Year 11. There is no longer a controlled assessment task in Biology. There will be collaboration between Biology, Chemistry and Physics here so we are not duplicating what each other is doing but building upon good practice.

Extension material which will increase the breadth of the student's Science experience will largely take place in Y10 when we have the smaller teaching groups and we don't have the pressure of the exams approaching in Y11.

Business

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	“Could you make money from a cardboard box?” (B) (S)	People – HR, organisation structure, recruitment and selection (C)	Finance - Break even and cash flow (C) (S)
2 nd half Autumn Term	Business Activity (C)	People motivation & retention, training & development; employment law (C)	Influences on Business – ethical and environment considerations, economic climate (C)
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	Business Activity (C)	Operations – production, quality, working with suppliers (C)	Globalisation (C)
2 nd half Spring Term	Marketing (C)	Operations – consumer law, business location, the sales process and customer service (C)	The interdependent nature of business (B) (S) (C)
Spring Term Key Assessment Date(s)			
1 st half Summer Term	Marketing (C)	Finance - The role of finance; sources of finance (C) (S)	Revision
2 nd half Summer Term	People – Communication plus team activity to draw together communications, marketing and business activity learning (S)	Finance - Revenue, costs, profit and Loss (C) (S)	Exam
Summer Term Key Assessment Date(s)			
	Year 9	Year 10	Year 11

NOTES:

1. This is a new specification for first testing in 2019. Schemes of work have not yet been released at the time of writing and as such timings are subject to change although content will be as above.
2. Given the relevant nature of the subject links to current events will be used throughout to develop the breadth of students understanding.

Chemistry

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Topic C1: Particles (C, S) C1.1 The particle model C1.2 Atomic structure	C3.4 Electrolysis	Topic C6: Global challenges (C, S, B) C6.1 Improving processes and products
2 nd half Autumn Term	Topic C2: Elements, compounds and mixtures (C, S) C2.1 Purity and separating mixtures C2.2 Bonding	Topic C4: Predicting and identifying reactions and products (C, S, B) C4.1 Predicting chemical reactions	C6.2 Organic chemistry
Autumn Term Key Assessment Date(s)	TBC	TBC	TBC
1 st half Spring Term	C2.3 Properties of materials	C4.2 Identifying the products of chemical reactions	C6.3 Interpreting and interacting with earth systems
2 nd half Spring Term	Topic C3: Chemical reactions (C, S) C3.1 Introducing chemical reactions	Topic C5: Monitoring and controlling chemical reactions (C, S, B) C5.1 Monitoring chemical reactions	C6.3 Interpreting and interacting with earth systems cont.
Spring Term Key Assessment Date(s)	TBC	TBC	TBC
1 st half Summer Term	C3.3 Types of chemical reactions	C5.2 Controlling reactions	Revision
2 nd half Summer Term	C3.2 Energetics	C5.3 Equilibria	Revision
Summer Term Key Assessment Date(s)	TBC	TBC	
	Year 9	Year 10	Year 11

On occasion in half terms, Christmas or Easter holidays students may be required to complete work covering content and skills. We will try and integrate the Breadth (B) and Skills (S) with the content (C) wherever possible.

Some general skills will be taught throughout the course, but particularly in Y9 and Y10, mathematical skills, laboratory skills and the writing styles that are required for answering exam style questions are covered. There will be collaboration between Biology, Chemistry and Physics here so we are not duplicating what each other is doing but building upon good practice.

Extension material which will increase the breadth of the student's Science experience will largely take place in Y10 when we have the smaller teaching groups and we don't have the pressure of the exams approaching in Y11.

Computer Science

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	2.2 Programming Technique (C, S) 2.1 Algorithms (C, S)	1.3 Storage (C) Coding challenges (S, A)	NEA Preparation (S)
2 nd half Autumn Term	2.3 Producing robust programs (C, S) 2.4 Computational logic (C, S) Coding challenges (S, A)	1.4 Wired and wireless networks (C) Coding challenges (S, A)	Non-examined Assessment programming project mock (A)
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	2.5 Translators and facilities of languages (C) 2.6 Data representation (C, S) Coding challenges (S, A)	1.5 Network topologies, protocols and layers (C) 1.6 System security (C) Coding challenges (S, A)	Non-examined Assessment programming project (A)
2 nd half Spring Term	1.1 System Architecture (C) 1.2 Memory (C) Coding challenges (S, A)	1.7 Systems software (C) 1.8 Ethical, legal, cultural and environmental issues (C) Coding challenges (S, A)	Non-examined Assessment programming project (A)
Spring Term Key Assessment Date(s)			
1 st half Summer Term	Programming Robotics (B)	Games programming with Construct 2 (B)	Exam revision (C)
2 nd half Summer Term	App programming (B)	Pygame Games programming (B)	Exam practice (A)
Summer Term Key Assessment Date(s)			
	Year 9	Year 10	Year 11

Drama

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Physical Theatre introduction	Component 1: Live theatre trip Live theatre writing skills Practitioner/ genre/ style workshops: Stanislavski Brecht Artaud Berkoff	Component 1: Mini project Create a piece of theatre where pupils take on different roles- Actor, lighting designer, sound technician, costume designer... Perform to Lower School
2 nd half Autumn Term	Acting Shakespeare	Component 1: Continued Live theatre trip Live theatre writing skills Practitioner/ genre/ style workshops: Stanislavski Brecht Artaud Berkoff	Component 3: Read and explore Dennis Kelly's DNA Component 1: Live theatre trip Revision of live theatre writing skills
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	Acting with Texts/Scripts 1	Component 2: Devising Drama skills Seven Deadly Sins Teach guidance on the three sections of Devising Log	Component 3: Rehearsal of DNA extracts Performance of two extracts from DNA by Dennis Kelly
2 nd half Spring Term	Acting with Texts/Scripts 2	Component 2: Devising Drama practical performance end of ½ term. Teach guidance on the three sections of the Devising Log/ take in and mark.	Revision for Component 1 Section A Section B Section C
Spring Term Key			

Assessment Date(s)			
1 st half Summer Term	Improvisation Acting	<p>Crucible- Set text</p> <ul style="list-style-type: none"> -Period -Genre -Playwright -Style -Technical elements - Costume -Performance space -Setting -Themes -Character interpretation -Props and furniture 	<p>Revision for Component 1 exam</p> <p>Component 1: Understanding Drama exam</p>
2 nd half Summer Term	Improvisation Acting	<p>Component 1: The Crucible- Set text</p> <ul style="list-style-type: none"> -Acting skills to show character/ themes/ genre/ style - Acting aims/ intentions - Audience reaction/ response -Mood and atmosphere <p>Possible performance of extracts to parents.</p> <p>Component 1: Section A Theatre backstage tour</p>	<p>Revision for Component 1 exam</p> <p>Component 1: Understanding Drama exam</p>
Summer Term Key Assessment Date(s)			
	Year 9	Year 10	Year 11

English Language and English Literature

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Study of a modern American novel – choice from ‘Of Mice and Men’ or ‘To Kill a Mockingbird’ with a descriptive writing task to completed.	Mini-exploration of Paper 1 for Language. To be followed by study of modern text, ‘An Inspector Calls’ or ‘Lord of the Flies’ for English Literature	Study of a 19th Century Novel (Frankenstein or Dr Jekyll and Mr Hyde) Revisit Paper 1 Language skills.
2 nd half Autumn Term	Finish study of novel leading up to assessed extended essay based on specimen papers from AQA for Literature.	Complete writing task in style of new English Language Paper 1 exam (descriptive). Continue and complete the modern text culminating in extended essay using specimen question from exemplar exam provided by AQA. D	Continuation of 19 th Century novel. Revisit Paper 2 Language skills.
Autumn Term Key Assessment Date(s)	Descriptive writing task - Language Extended essay - Literature	Descriptive writing exam question - Language Extended essay on modern text - Literature	Extended essay on 19th Century Novel Selection of Paper 1/Paper 2 exam questions and December MOCKS
1 st half Spring Term	Study of ‘Shakespeare Play’ (Much Ado About Nothing) with linked study skills and complete a creative piece in role as character from the text.	Mini-exploration of Paper 2 for new GCSE English Language specification using mock papers provided. Study of Shakespeare play (Romeo and Juliet or Merchant of Venice).	Paper 1 and Paper 2 – Mock feedback and revision of these essential exams for Language
2 nd half Spring Term	Continue work on Shakespeare play leading to practice essay, modelled on the new GCSE Literature exam task.	Commence ½ term with writing task (argument/point of view) taken from Paper 2 of English Language examination. Continuation of study of Shakespeare play culminating in extended essay using specimen question from GCSE Literature examination.	Unseen Poetry – developing skills linked to exploration and comparison of unseen poetry
Spring Term Key Assessment Date(s)	Creative writing piece - Language Extended essay - Literature	Argument/Point of view writing task – Language Extended essay - Literature	Selection of Paper 1/Paper 2 exam questions Extended response to 2 unseen poems
1 st half Summer Term	Introducing the new GCSE Language syllabus,	Finish study of Shakespeare play – 2 weeks.	Revision of modern text, revision of

	<p>with its strong link between reading different styles of writing and then producing one's own, both descriptive/narrative writing AND literary non-fiction and writing to present a viewpoint.</p> <p>Followed by S+L presentations with Q+A directly after examination</p>	<p>Planning and delivering a speech with Q+A to follow – 2 weeks</p> <p>Preparation for Y10 mock exam after ½ term (English Language Paper 1) 2-3 weeks</p>	Shakespeare text, revision of poetry (seen and unseen).
2 nd half Summer Term	Introduction to Paper 1 and Paper 2 of Language qualification.	<p>1st week – mock exam on Paper 1. 15 mins reading time and 45 mins to answer questions. READING SECTION ONLY</p> <p>Exploring the poetry Anthology -</p> <p>Homework – read chosen 19th Century Novel over holidays!</p>	
Summer Term Key Assessment Date(s)	Year 9 Exam S+L presentation	Year 10 Exam S+L presentation	
	Year 9	Year 10	Year 11

French

Key: GCSE content (C), Assessment (A) or Breadth (B) , Skills (S).

Term	Year 9 (Encore Tricolore 3 textbook)	Year 10 (Encore Tricolore 4 textbook)	Year 11 (OCR textbook)
1st half Autumn Term	A trip to Paris and describing a short holiday (C) The perfect tense (S) Past GCSE paper (B) Translation (S) (A)	Holidays and Environment (C) Revision of present/past and future tenses (S) Past GCSE paper (B) Translation (S) (A)	Technology & social media (C) Past GCSE paper (B)
2nd half Autumn Term	Hobbies (C) The imperfect tense (S) Past GCSE paper (B) Speaking assessment (A)	School and education (C) The imperfect tense (s) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
Autumn Term Key Assessment Date(s)	Beginning of October End of November	Beginning of October December	Ongoing
1st half Spring Term	Daily routine and Chores (C) Reflexive verbs (S) Past GCSE paper (B) Translation (A)	Food and eating out (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2nd half Spring Term	Pocket money and jobs (C) The future tense (S) Past GCSE paper (B) Essay writing (A)	Health and Sport (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics(C) Past GCSE paper (B)
Spring Term Key Assessment Date(s)	January March	January March	Ongoing
1st half Summer Term	Family and friends (C) Revision of present, past and future tenses (S) Adjectives agreement (S) Past GCSE paper (B) Translation (A)	Cinema and TV (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics(C) Past GCSE paper (B)
2nd half Summer Term	Home and Local Area Revision of present, past and future tenses (S) Past GCSE paper (B)	Music (C) Past GCSE paper (B) Translation (S) (A)	
Summer Term Key Assessment Date(s)	End of year formal examination period early May	End of year informal examination end of June	

IMPORTANT PLEASE NOTE:

We are not using one textbook only but lots of different material from various textbooks and/or online resources therefore students will not be given their own textbook but will have all the resources they need in their French exercise books and their vocabulary books.
Vocabulary and Grammar will be tested throughout the course. Online tasks will be set regularly on vocabexpress.com

Food Nutrition

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S)

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Raising agents (C) Chemical & mechanical (C) Choux, Swiss roll, Soda bread (S)	Food spoilage& contamination (C) Bread, yoghurt, jam, pickle, chutney (S) Food poisoning (C) Preservation(C)	Written Investigation 25% of final mark (A)
2 nd half Autumn Term	Coagulation & Gelatinisation (C) Thickening & Emulsification (C) Custard, lemon curd, jelly, soup, sauces, mayonnaise (S)	Problem solving- Design products for specific needs Increased vitamins & minerals (C) (S) Reduced fat & sugar (C) (S)	Practical task-3 products in 3 hours 25% of final mark (A)
Autumn Term Key Assessment Date(s)	October-Written investigation-Raising agents (A) November- Practical assessment-Hot Swiss Trifle (A)	November-Written investigation (A) Gluten December-Practical assessment-Nutrient enriched product (A)	December-Mock exam (A)
1 st half Spring Term	Nutrition. Macronutrients (C) Protein alternatives (C) Product analysis Use of The Nutrition Program (S) Filleting-(C) (S) Shortening, caramelisation, dextrinisation (C) Caramel, brandy snaps, pastry product	Increased fibre (C) (S) Coeliac (C) (S) Budget (C) (S)	Revision & practice exam questions (B)
2 nd half Spring Term	Heat transfer (C) Effect of heat on meat, marinating (S) (C) Chopping skills, knife types (S) (C) Sweet & sour, puff pastry, potato rosti, duchess potato (S)	Increased sensory properties (C) (S) Specific age groups (C) (S)	Revision & practice exam questions (B)
Spring Term Key Assessment Date(s)	Practical assessment-Curry (A) Written investigation-What is a healthy cake? (A)	Written investigation-Specific needs of an individual (A) Practical assessment-Chosen food from written investigation (A)	
1 st half Summer Term	Puratos challenge (S) (B)	Provenance (C) (S) Sustainability (C) (S)	Revision & practice exam questions (B)
2 nd half Summer Term	Puratos challenge-Visits to Puratos to present ideas & also make items in a test kitchen (S) (B)	Functional foods (C) (S) Preparation for 3 hour practical exam (A) (B)	
Summer Term Key Assessment Date(s)	June-Written investigation-Cooking methods (A) July-End of year exam (A)	June-3 hour practical exam (A) July-Written investigation-Sustainability (A)	

Geography

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	<ul style="list-style-type: none"> The UK's evolving physical landscape 	<ul style="list-style-type: none"> Plate tectonics and hazards 	<ul style="list-style-type: none"> People and environment issues: making geographical decisions
2 nd half Autumn Term	<ul style="list-style-type: none"> Coastal change and management 	<ul style="list-style-type: none"> Development Dynamics 	<ul style="list-style-type: none"> People and the biosphere
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	<ul style="list-style-type: none"> Tropical cyclones 	<ul style="list-style-type: none"> UK's evolving human landscape 	<ul style="list-style-type: none"> Forests under threat
2 nd half Spring Term	<ul style="list-style-type: none"> Climate change 	<ul style="list-style-type: none"> Challenges of an urbanising world 	<ul style="list-style-type: none"> Consuming energy resources
Spring Term Key Assessment Date(s)			
1 st half Summer Term	<ul style="list-style-type: none"> River processes and landforms 	<ul style="list-style-type: none"> Challenges of an urbanising world 	<ul style="list-style-type: none"> Revision
2 nd half Summer Term	<ul style="list-style-type: none"> Fieldwork –river investigation 	<ul style="list-style-type: none"> Fieldwork –urban areas 	<ul style="list-style-type: none"> Revision
Summer Term Key Assessment Date(s)			
Term	Year 9	Year 10	Year 11

German

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S). C B S A

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Describing a short holiday, Geography of Germany (C) The perfect tense (S) Past GCSE paper (B) Translation (S) (A)	Travel and Tourism (C) Revision of present/past and future tenses (S) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2 nd half Autumn Term	Going out/free time/ school life (C) prepositions with dative/conjunctions (S) Past GCSE paper (B) Speaking assessment (A)	School and education (C) The imperfect tense (s) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
Autumn Term Key Assessment Date(s)	Beginning of October End of November	Beginning of October December	Ongoing
1 st half Spring Term	Daily routine and Chores (C) Reflexive and separable verbs (S) Past GCSE paper (B) Translation (A)	Food, Health and Sport (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2 nd half Spring Term	Pocket money and jobs (C) The conditional (S) Past GCSE paper (B) Essay writing (A)	Cinema and TV, Music, Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
Spring Term Key Assessment Date(s)	January March	January March	Ongoing
1 st half Summer Term	Family and friends (C) Revision of present, past and future tenses (S) Adjectives agreement (S) Past GCSE paper (B) Translation (A)	Technology and Social Media (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2 nd half Summer Term	Home and Local Area Revision of present, past and future tenses (S) Past GCSE paper (B)	The Environment (C) Revision of present/past and future tenses (S) Past GCSE paper (B) Translation (S) (A)	
Summer Term Key Assessment Date(s)	End of year formal examination early May	End of year informal examination end of June	
	Year 9	Year 10	Year 11

Graphics

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Typography, drawing, photographic and digital	Riddles and Rebuses. Brand Narratives - pictograms Story boards/Strip stories. All drawing with a choice of media.	Continue to gather observation and research for Portfolio project. Individual tutorials. Begin to develop composition and material exploration.
2 nd half Autumn Term	Propaganda, using imagery to make a strong message. Studying methods in Propaganda posters and developing own piece in response. Using cut-outs, drawings and other 2D media. Introduction to idea exploration.	Personal strengths review, Selection of a project plan. Observation and trialling concepts. Using short sketches to develop planning pages and show ideas. Peer assessment.	Refine composition and materials. Make final outcome, completing this in the Mock examination. Individual tutorials. Present Practise Project for final assessment.
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	completing Propaganda project Understanding assessment criteria. Tracing, stencils and layering Photography	Personal project building observation skills, experience in handling chosen materials and building confidence in developing an idea.	Begin Externally Set Assignment. [40%] From a choice of starting points student, gather observation and research to inform own project. Independent study is needed, with over view guidance and individual tutorials.
2 nd half Spring Term	Expressing Speed. Visualising an abstract concept. Short assessment task.	Continue personal project with assessment.	Continue with Externally Set Assignment. Refining idea and materials on a personal path, supported with class guidance and individual tutorials
Spring Term Key Assessment Date(s)			
1 st half Summer Term	First project, responding to a selection of artists and observation material in a creative personal project from a given starting point.	Revisiting skills as needed by the group and as an individual basis. Cut-outs, layering and over printing.	The final piece is made under Controlled Assessment conditions over two days at the end of April . This is submitted with the preparation work at this point and concludes the course.
2 nd half Summer Term	Assessment and review.	Begin final Portfolio Project [coursework	

	Building experience with Photoshop. .	60%]. Gallery visit and planning. Initial observation.	
Summer Term Key Assessment Date(s)			

Y9 is focused on building skills, confidence and experience. We work in two and three dimensions with whole class activities in a line and tonal drawing, photography, digital media, card and plasticine. Analysis of existing graphic imagery and how to use it to inform own work is addressed. There is increasing choice as the course develops and students are introduced to the assessment expectations.

Y10 continues to work on accurate skills, experience and understanding of materials, while bringing the focus into project development, selecting media and building creatively on personal strengths. Independent learning and creative structured responses to a given brief are key areas. Two projects are undertaken with students selecting a personal pathway for each of these. The Portfolio Project, which contributes 60% towards the final project, is begun in June.

Y11 Autumn term is allocated to completing the Portfolio Project. [60% of total mark] This project is personal to each student and supervised closely with individual tutorial. Spring term is allocated to building the preparation work for the Externally Set Assignment [40% of total mark]. This is then submitted at the end of April when there are two days under controlled conditions in which the final piece for this is made. This completes the course.

History

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	The Cold War	America 1920–1973	Restoration England
2 nd half Autumn Term	The Cold War	America 1920–1973	Restoration England
Autumn Term Key Assessment Date(s)	Exam style questions will be set at the end of each topic. Dates will vary (A)	Exam style questions will be set at the end of each topic. Dates will vary (A)	Exam style questions will be set at the end of each topic. Dates will vary (A)
1 st half Spring Term	The Cold War	America 1923–1973	Restoration England
2 nd half Spring Term	Conflict and Tension 1919–1939	Health and People: AD 1000–present	Revision
Spring Term Key Assessment Date(s)	Exam style questions will be set at the end of each topic. Dates will vary (A)	Exam style questions will be set at the end of each topic. Dates will vary (A)	Exam style questions will be set at the end of each topic. Dates will vary (A)
1 st half Summer Term	Conflict and Tension 1919–1939	Health and People: AD 1000–present	Revision
2 nd half Summer Term	Conflict and Tension 1919–1939	Health and People: AD 1000–present	N/A
Summer Term Key Assessment Date(s)	Exam style questions will be set at the end of each topic. Dates will vary (A)	Exam style questions will be set at the end of each topic. Dates will vary (A)	
	Year 9	Year 10	Year 11

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

- The section on the Cold War is designed to develop study and exam skills. It will **not** be assessed in the exams.
- Students will sit two exams at the end of the course. These are of equal value. Paper 1's focus is on understanding the modern world and requires students to study Conflict and Tension 1919-1939 and America 1920-1973. Paper 2's focus is on shaping the nation and is linked to the Health and People and Restoration England sections of the course.
- There is no controlled assessment.
- The final section on Restoration England includes a section called The Historic Environment of the Restoration. The building or area being studied will be chosen by the exam board and will change each year.

Mathematics

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Although the great majority of the content will remain correct the particular timings and sequencing of elements within the Maths outlines are currently under a significant review

SET 1

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	9[1] 1 Number, 2 Algebra,	Add Maths FSMQ (not a GCSE)	Probability recap, Further Statistics
2 nd half Autumn Term	3 Interpreting and representing data, 4 Fractions, Ratio and Percentages,	Add Maths	Similarity and Congruence, Equations and Graphs, Past Papers start
Autumn Term Key Assessment Date(s)	A AP1	A AP!	A AP! Mock exams (tbc)
1 st half Spring Term	5 Angles and Trig, 6 Graphs,	Add Maths inc 10 Probability	Circle theorems, More Algebra
2 nd half Spring Term	Graphs cont'd., 7 Area and Volume	Add Maths	Vectors and Geometric Proof, Proportion and Graphs Past papers cont'd
Spring Term Key Assessment Date(s)	A AP2	A AP2	A AP2
1 st half Summer Term	8 Transformations and Constructions, 9 Equations and Inequalities,	Add Maths	Past papers, GCSE Exams
2 nd half Summer Term	11 Multiplicative reasoning, 12 More Trigonometry	Add Maths (A) Most will do a public Exam (OCR)	GCSE Exams cont'd
Summer Term Key Assessment Date(s)	A AP3	A Public exam in Add Maths, Date to be confirmed.	A Public exams late May and June
	Year 9	Year 10	Year 11

NB Headings correspond to chapter headings in the Edexcel 9[1] book which your child will have an electronic pass to access. Much greater detail can be found in this electronic form.

SET 2

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	9[1] 1 Number, 2 Algebra,	9 Equations and Inequalities, 11 Multiplicative reasoning	10 Probability recap, 17 More Algebra
2 nd half Autumn Term	3 Interpreting and representing data, 4 Fractions, Ratio and Percentages,	12 Similarity and Congruence	18 Vectors and Geometric Proof, Past Papers start
Autumn Term Key Assessment Date(s)	A AP1	A AP!	A AP! Mock exams (tbc)
1 st half Spring Term	5 Angles and Trig, 6 Graphs,	13 More trigonometry	19 Proportion and Graphs
2 nd half Spring Term	Graphs cont'd., 7Area and Volume	14 Further Statistics	Past papers cont'd
Spring Term Key Assessment Date(s)	A AP2	A AP2	A AP2
1 st half Summer Term	8 Transformations and Constructions,	15 Equations and graphs	Past papers
2 nd half Summer Term	10 Probability	16 Circle theorems	n/a
Summer Term Key Assessment Date(s)	A AP3	A AP3	Public exams late May and June
	Year 9	Year 10	Year 11

SET 3

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	9[1] Number, Algebra,	9 Equations and Inequalities,	16 Circle theorems
2 nd half Autumn Term	Interpreting and representing data, Fractions, Ratio and Percentages,	11 Multiplicative reasoning	17 More Algebra
Autumn Term Key Assessment Date(s)	A AP1	A AP!	A AP! Mock exams (tbc)
1 st half Spring Term	Angles and Trig, Graphs,	12 Similarity and Congruence	18 Vectors and Geometric Proof, Past Papers start
2 nd half Spring Term	Graphs cont'd., Area and Volume	13 More trigonometry	19 Proportion and Graphs

Spring Term Key Assessment Date(s)	A AP2	A AP2	A AP2
1 st half Summer Term	Transformations and Constructions, Equations and Inequalities,	14 Further Statistics	Past papers cont'd, GCSE Exams
2 nd half Summer Term	Multiplicative reasoning, More Trigonometry	15 Equations and graphs	GCSE Exams cont'd
Summer Term Key Assessment Date(s)	A AP3	A AP3	Public exams late May and June
	Year 9	Year 10	Year 11

SET 4

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Set 4 does not exist in year 9 see set 3 for info.	9 Equations and Inequalities,	16 Circle theorems
2 nd half Autumn Term		11 Multiplicative reasoning	17 More Algebra
Autumn Term Key Assessment Date(s)		A AP1	A AP1 Mock exams (tbc)
1 st half Spring Term		12 Similarity and Congruence	18 Vectors and Geometric Proof, Past Papers start
2 nd half Spring Term		13 More trigonometry	19 Proportion and Graphs
Spring Term Key Assessment Date(s)		A AP2	A AP2
1 st half Summer Term		14 Further Statistics	Past papers cont'd, GCSE Exams
2 nd half Summer Term		15 Equations and graphs	GCSE Exams cont'd
Summer Term Key Assessment Date(s)		A AP2	A AP2
	Year 9	Year 10	Year 11

IMPORTANT PLEASE NOTE:

In Maths we will be covering most of the syllabus in years 9&10 and the first term of Y11, then doing more revision later in year 11.

Headings and numbers in the sections correspond to chapter numbers and headings in the Edexcel 9[1] book (written by the exam board) which your child will have an electronic pass to access. Much greater detail can be found in this electronic form

All sections will have C, B and S in. Major assessments will follow the Assessment point dates in school.

AP1 refers to Assessment point 1, AP2 refers to assessment point 2, AP3 refers to assessment point 3.

Music

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Students should study their instrument, which can be any of the following: • any instrument • voice – this can include styles such as rapping or beatboxing • DJ-ing • sequencing – realisation using ICT. (C) Composition Studies 1 (B) + (C)	Students should study the capabilities and limitations of their instrument, voice or technology. Students will practise and learn to perform one or more piece(s) for their instrument of an appropriate level of difficulty. Composition Studies 5 (B) + (C)	Students will practise and learn to perform one or more piece(s) for their instrument of an appropriate level of difficulty. There will be choice of set briefs based on the Areas of Study that will give Students opportunity to specialise. (A)
2 nd half Autumn Term	The Concerto and its development from 1650 to 1910; the Baroque Solo Concerto • identify and describe musical features • draw conclusions about a piece/extracts (C) Composition Studies 2 (B) + (C)	The Classical Concerto II (C) • draw comparisons between extracts of music • demonstrate aural perception and apply knowledge of musical elements in score related questions using standard notation	The Romantic Concerto II. (C) • Appraise audio musical extracts related to the Areas of Study 2–5 • Composition Studies (Appraising skills) (A) + (C)
Autumn Term Key Assessment Date(s)	Half termly Assessment Point Continuous Assessment	Half termly Assessment Point Continuous Assessment	Half termly Assessment Point Final Assessment
1 st half Spring Term	Music that has been composed specifically for a film • music from the Western Classical tradition that has been used within a film • music that has been composed as a soundtrack for a video game	Students study the traditional rhythmic roots from four geographical regions of the world: • India and Punjab • Eastern Mediterranean and Middle East • Africa • Central and South America (C); Composition Studies 6 (B) + (C)	Practice appraising audio musical extracts and make evaluative and critical judgements which demonstrate knowledge and understanding of the Areas of Study 2–5
2 nd half Spring Term	Students study a range of popular music from the 1950s to the present day, focussing on: • Rock 'n' Roll of the 1950s and 1960s • Rock Anthems of the 1970s and 1980s • (C) Composition Studies 3 (B) + (C)	Pop Ballads of the 1970s, 1980s and 1990s • Musical contexts. Students appraise and make evaluative and critical judgements which demonstrate knowledge and understanding of repertoire within the Areas of Study 2–5 (C)	Solo Artists from 1990 to the present day For performance, the focus of the assessment is on the demands of performing within an ensemble. Students are required to compose a piece of music in response to a brief set by OCR.
Spring Term Key Assessment Date(s)	Half termly & Continuous Assessment	Half termly & Continuous Assessment	Half term: Final Assessment/Prediction
1 st half Summer Term	This component enables students to develop and finalise their understanding of performance and through Composition Studies 4 (B) + (C)	This component is designed to enable students to consolidate all topics through practical revision.	Revision (all topics) supported by online and published resources.
2 nd half Summer Term	Students continue develop their playing skills and abilities through regular practice in order to be able to perform a piece musically,	For performance, the focus is on the demands of performing within an ensemble. For composition, students in response to a brief	Listening examination: 1 hr and 30 mins. Musical vocabulary used in the questions and expected in the Students' responses. (A)

	accurately and with appropriate interpretation.	set by OCR.	
Summer Term Key Assessment Date(s)	Half termly Assessment Point Continuous Assessment	Half termly Assessment Point Continuous Assessment	Two components (Integrated portfolio and Practical component) assessed by the school and externally moderated by OCR and one component (Listening and appraising) externally assessed. (A)
	Year 9	Year 10	Year 11

Physical Education

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1st half Autumn Term	Health, fitness and well-being – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	Physical training – Paper 1: The human body and movement in physical activity and sport	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport
2nd half Autumn Term	Health, fitness and well-being – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	Physical training – Paper 1: The human body and movement in physical activity and sport	Socio-cultural influences – Paper 2: Socio-cultural influences and well-being in physical activity and sport.
Autumn Term Key Assessment Date(s)	November	October	October
1st half Spring Term	Applied anatomy and physiology – Paper 1: The human body and movement in physical activity and sport.	Physical training – Paper 1: The human body and movement in physical activity and sport	Applied anatomy and physiology – Paper 1: The human body and movement in physical activity and sport.
2nd half Spring Term	Applied anatomy and physiology – Paper 1: The human body and movement in physical activity and sport.	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	Movement analysis – Paper 1: The human body and movement in physical activity and sport
Spring Term Key Assessment Date(s)	March	March	March
1st half Summer Term	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	REVISION
2nd half Summer Term	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	Sports psychology – Paper 2: Socio-cultural influences and well-being in physical activity and sport.	
Summer Term Key Assessment Date(s)	June	June	

Physics

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	P5 Waves part 1 (C) (S)	P2 Forces part 2 (C) (S) (B)	P4 Magnetism part 2 (C) (S) (B)
2 nd half Autumn Term	P5 waves part 2 (C) (S)	P3 Electricity (C) (S) (B)	P7 Energy part 1 (C) (S) (B)
Autumn Term Key Assessment Date(s)	Interim test P5 about October half term (A) End of module test P5 before Xmas (A)	End of module test P2 about October half term (A) Interim test P3 about Christmas (A)	End of module test P4 about half term (A) Interim test P7 about Christmas (A)
1 st half Spring Term	P1 Matter part 1 (C) (S)	P3 Electricity part 2 (C) (S) (B)	P7 Energy part 2 (C) (S) (B)
2 nd half Spring Term	P1 Matter part 2 (C) (S)	P6 Radioactivity part 1 (C) (S) (B)	P8 Global changes part 1 (C) (S) (B)
Spring Term Key Assessment Date(s)	Interim test P1 about February half term (A) End of module P1 about Easter (A)	End of module test P3 about February half term Interim test P6 about Easter (A)	End of module test P7 about February half term (A) Interim test P8 about Christmas (A)
1 st half Summer Term	P2 Forces (C) (S)	P6 Radioactivity part 2 (C) (S) (B)	P8 Global changes part 2 (C) (S) (B)
2 nd half Summer Term	P2 Forces (C) (S)	P4 Magnetism part 1 (C) (S) (B)	Revise
Summer Term Key Assessment Date(s)	Interim test P2 forces about May half term (A) Year 9 examination about May (A)	End of module P6 about May half term (A) Interim test P4 July (A) Year 10 examination (A)	End of module test P8 about Easter (A) External examination (A)
	Year 9	Year 10	Year 11

On occasion in a half term students may do content and skills etc. We will try and integrate the Assessment (A), Breadth (B) and Skills (S) with the content (C).

Some general skills will be taught in Y9 such as preparing students for the controlled assessment or the writing styles that are required for answering exam style questions. There will be collaboration between Biology, Chemistry and Physics here so we are not necessarily duplicating what each other is doing but building upon good practice.

Extension material which will increase the breadth of the student's science experience will take place in Y10 when we have the smaller teaching groups and we don't have the pressure of the exams approaching in Y11.

Religious Studies (Religion and Ethical issues; Peace and Conflict)

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term 2 nd half Autumn Term	Belief in Islam – (C) (A) (B) (S) Overview of Religious and Non-Religious issues regarding general ultimate questions about the nature of the universe, existence and belief.	Belief in Christianity – (C) (A) (B) (S) Overview of Religious and Non-Religious issues regarding general ultimate questions about the nature of the universe, existence and belief.	Matters of Life and Death – (C) (A) (B) (S) Issues covered include the Euthanasia, Abortion Life after Death. The morality, legality and ethical importance of these issues are critically examined from Religious and Non-Religious perspectives.
Autumn Term Key Assessment Date(s)	Dec - Class Assessment	Dec - Class Assessment	Dec – Mock Examination (TBC)
1 st half Spring Term 2 nd half Spring Term	Marriage and Family – (C) (A) (B) (S) Issues covered include the changes I family, Social issues surrounding the family and religious and Non-Religious perspectives on family, morality and diversity	Peace and Conflict – (C) (A) (B) (S) Issues covered include the concepts of War, Just War, Forgiveness Reconciliation the role of the UN, Religious and Non-Religious perspectives on War Peace and Conflict.	Revision of all units and key skills
Spring Term Key Assessment Date(s)	March – Class assessment	March – Class assessment	March – Class Assessment
1 st half Summer Term 2 nd half Summer Term	Crime and Punishment – (C) (A) (B) (S) Issues covered include the concepts of Justice, Law, the nature of crime, causes of crime. The nature and purposes of punishments. Capital Punishment as a moral issue. Religious and Non-Religious perspectives on Crime and Punishment are critically examined and investigated.	Key elements of living a religious life – extended project. – (C) (A) (B) (S) An extended research project on issues surrounding Christianity and Islam – forms of worship key concepts and Ideas. These are critically examined and investigated.	Revision of all units and key skills
Summer Term Key Assessment Date(s)	Year 9 Mock May (TBC)	Year 10 Mock July (TBC)	May Public examinations
1 st half Autumn Term 2 nd half Autumn Term	Belief in Islam – (C) (A) (B) (S) Overview of Religious and Non-Religious issues regarding general ultimate questions about the nature of the universe, existence and belief.	Belief in Christianity – (C) (A) (B) (S) Overview of Religious and Non-Religious issues regarding general ultimate questions about the nature of the universe, existence and belief.	Matters of Life and Death – (C) (A) (B) (S) Issues covered include the Euthanasia, Abortion Life after Death. The morality, legality and ethical importance of these issues are critically examined from Religious

			and Non-Religious perspectives.
Autumn Term Key Assessment Date(s)	Dec - Class Assessment	Dec - Class Assessment	Dec – Mock Examination (TBC)
	Year 9	Year 10	Year 11

Spanish

Key: GCSE content (C), Assessment (A) or Breadth (B), Skills (S)

Term	Year 9	Year 10	Year 11
1st half Autumn Term	Healthy lifestyle and illnesses (C) Modal verbs and frequency adverbs (S) Past GCSE paper (B) Translation (S) (A)	Family and friends, problems at home and at school (C) Revision on Present, Past GCSE paper (B) Speaking assessment about family and friends (A)	Environmental issues (C) Past GCSE paper (B)
2nd half Autumn Term	Talking about last holidays and describing a holiday in Spain (C) The Preterite and Imperfect tenses (S) Past GCSE paper (B) Translation (S) (A)	Changes in your local area. Environment (C) Revision of present, imperfect, preterite, future tenses and conditional (S) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
Autumn Term Key Assessment Date(s)	Beginning of October End of November	Beginning of October December	Ongoing
1st half Spring Term	Cultural visits and Festivals in Spain and Latin America The Present tense (S) Past GCSE paper (B) Speaking assessment about holidays (A)	Healthy lifestyle: Food and eating out (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2nd half Spring Term	School life Revision of Modal verbs (S) Past GCSE paper (B) Translation (A)	Healthy lifestyle: Sport, alcohol and drugs (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
Spring Term Key Assessment Date(s)	January March	January March	Ongoing
1st half Summer Term	School bullying and the Future of education (C) The Future and Conditional tenses (S) Translation (A) Y9 End of Year exams	Leisure and Free time: Books, music, cinema and TV (C) Past GCSE paper (B) Translation (S) (A)	Revision of all topics (C) Past GCSE paper (B)
2nd half Summer Term	Daily routine and Chores (C) Reflexive verbs (S) Past GCSE paper (B) Speaking assessment about daily routine (A)	Pocket money, work experience and jobs (C) The perfect tense (S) Revision of future and Conditional tenses (S) Past GCSE paper (B) Essay writing (A)	External exams

Summer Term Key Assessment Date(s)	End of year formal examination period early May	End of year informal examination end of June	
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Core Physical Education

At the Royal Latin participation in sport is a major part of the pupil's week. Pupils are given two hours of curriculum in each year group per week each one hour in length.

All members of the department contribute to the excellent delivery of the curriculum as well as a full commitment to our extra-curricular sports programme.

Rugby and football are the main sports during winter for boys with hockey and netball for girls.

In the summer, athletics, cricket, tennis and rounders are taught and teams turn out throughout the year in midweek inter-school matches.

In PE lessons, boys are set after Year 7 into groups of equal ability in each sport; girl's classes are of mixed ability.

Royal Latin caters for all types of ability and commitment in order to get the best out of the individual. Pupils are therefore able to be involved in a number of different ways and at levels which suit their ability:

Elite Sport

Students have the opportunity to represent the school in sports on a local, regional and national level and can be nominated to gain representative honours.

Inter-House Sport

All students have opportunities to compete for their House in a competitive sporting environment. Inter form sports are run throughout the year. Fair play and sportsmanship are widely promoted through the inter form system.

Recreational Sport

All students have access to recreational sports clubs where the emphasis is on friendly competition and exercise. These clubs run at lunchtimes and after school.

Curriculum

There is also the option to study Physical Education at GCSE in Years 9-11 and AS/A2 level in Years 12 and 13.

Electives

Our electives programme runs from year 7 to year 11 where students are off metable to explore learning experiences they wouldn't have access to within the core curriculum. To gain a feel for the breadth of opportunities available, please click [here](#).

Independent Study

The aim of this lesson is to help students develop effective independent study skills.

There will be an opportunity for pupils to discover their learning style (Visual, Auditory or Kinaesthetic); explore the best study strategies to help them learn, including note taking skills to ensure that the students are best prepared to make notes from written text and verbal information, and sessions on how to use ICT search facilities for a specific use.

Study skills for revision, including planning schedules, time management, optimum learning time for the brain and skills such as mind mapping, will also be part of this programme.

Lessons will be an opportunity for pupils to receive expert guidance with independent study, how to proof read work and creating computer generated projects or essays. As students develop these skills they should be able to produce their best possible work outside of the classroom and hopefully there will be an impact in the classroom too.

PSHE

Key: Content (C), Assessment (A) or Breadth (B), Skills (S).

Term	Year 9	Year 10	Year 11
1 st half Autumn Term	Inclusion – Relationships Substance abuse Finance matters	Resilience – Mental health SRE FBV's	Exam techniques and Study skills
2 nd half Autumn Term	Inclusion – Relationships Substance abuse Finance matters	Resilience – Mental health SRE FBV's	Careers
Autumn Term Key Assessment Date(s)			
1 st half Spring Term	Inclusion – Relationships Substance abuse Finance matters	Resilience – Mental health SRE FBV's	SRE
2 nd half Spring Term	Internet safety	Work related learning	Staying safe – Festivals and holidays
Spring Term Key Assessment Date(s)			
1 st half Summer Term	Homophobia	Work related learning	
2 nd half Summer Term	Mental health and Wellbeing	Healthy relationships	
Summer Term Key Assessment Date(s)			
	Year 9	Year 10	Year 11