



# The Royal Latin School

## ***RLS KS5 Curriculum Outline***

**Information booklet**

We have put this information together to help you get a feel for what your child will be studying over the next two years in each of their subjects. We hope that you will find this information useful and also understand that it is a working document to be used as a guide.

Please be aware that students may have coursework assessments to complete during their courses that will count towards their final grade and the positioning in the course varies from subject to subject. There will be Pre-Public Examinations to monitor progress and to allow teaching staff to make UCAS predictions. All internal assessments whether in class or completed as home study must be taken seriously and be prepared for thoroughly.

We hope that your child enjoys their Sixth Form experience.

Yours faithfully

Mrs D Payton

Assistant Head (Curriculum)

[dpayton@royallatin.org](mailto:dpayton@royallatin.org)

Mr J Skyrme

Head of Sixth Form

[jskyrme@royallatin.org](mailto:jskyrme@royallatin.org)

### Heads of Department and Specification Details

Head of Department	Exam Board	Specification Code and Website Link
Art and Design Mrs Fricker	OCR	Art OCR (H561 and H562) <a href="http://www.ocr.org.uk/Images/81123-specification.pdf">http://www.ocr.org.uk/Images/81123-specification.pdf</a>
Biology Mrs Vinall	OCR	Biology OCR (H420) <a href="http://www.ocr.org.uk/Images/171736-specification-accredited-a-level-gce-biology-a-h420.pdf">http://www.ocr.org.uk/Images/171736-specification-accredited-a-level-gce-biology-a-h420.pdf</a>
Business Mrs Andrews	AQA	Business AQA 7132 <a href="http://www.aqa.org.uk/subjects/business-subjects/as-and-a-level/business-7131-7132">http://www.aqa.org.uk/subjects/business-subjects/as-and-a-level/business-7131-7132</a>
Chemistry Mr West	OCR	Chemistry OCR (H432) <a href="http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/">http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/</a>
Computer Science Mr James	OCR	H446 OCR A Level Computer Science <a href="http://www.ocr.org.uk/qualifications/as-a-level-gce-computer-science-h046-h446-from-2015/">http://www.ocr.org.uk/qualifications/as-a-level-gce-computer-science-h046-h446-from-2015/</a>
Drama and Theatre Studies Miss Stevens	AQA	AQA Drama and Theatre Studies 2240 <a href="http://www.aqa.org.uk/subjects/drama-and-performing-arts/a-level/drama-2240">http://www.aqa.org.uk/subjects/drama-and-performing-arts/a-level/drama-2240</a>
Economics Mr Darcy	AQA	Economics AQA (7136) <a href="http://www.aqa.org.uk/subjects/economics/as-and-a-level/economics-7135-7136/specification-at-a-glance">http://www.aqa.org.uk/subjects/economics/as-and-a-level/economics-7135-7136/specification-at-a-glance</a>
English Literature Mrs Mason - KS5 Lead Teacher	AQA	English Literature AQA B (7717) <a href="http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717">http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717</a>
French Mme Sainsbury (Head of MFL)	AQA	French AQA <a href="http://www.aqa.org.uk/subjects/languages/as-and-a-level">http://www.aqa.org.uk/subjects/languages/as-and-a-level</a>
Geography Mr Henry	Edexcel	A Level Geography (2016) <a href="http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html</a>
German Mrs Box (Lead teacher)	Edexcel	Edexcel German <a href="http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/german-2016.htm">http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/german-2016.htm</a>
History Mrs Hanks	AQA	AQA GCE History (7402) <a href="http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7042/spec-at-a-glance">http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7042/spec-at-a-glance</a>
Mathematics Ms Causon	Edexcel	OCR Mathematics B (MEI) H640 <a href="https://www.ocr.org.uk/Images/308740-specification-accredited-a-level-gce-mathematics-b-mei-h640.pdf">https://www.ocr.org.uk/Images/308740-specification-accredited-a-level-gce-mathematics-b-mei-h640.pdf</a>
Mathematics - Further Ms Causon	Edexcel	OCR Further Mathematics B (MEI) H645 <a href="https://www.ocr.org.uk/Images/308768-specification-accredited-a-level-gce-further-mathematics-b-mei-h645.pdf">https://www.ocr.org.uk/Images/308768-specification-accredited-a-level-gce-further-mathematics-b-mei-h645.pdf</a>
Media Studies Mr George	AQA	AQA A2 Media Studies <a href="https://www.aqa.org.uk/subjects/media-studies/as-and-a-level/media-studies-7572">https://www.aqa.org.uk/subjects/media-studies/as-and-a-level/media-studies-7572</a>

Music Mr Tucker	OCR	Music H543 <a href="http://www.ocr.org.uk/qualifications/as-a-level-gce-music-h143-h543-from-2016">http://www.ocr.org.uk/qualifications/as-a-level-gce-music-h143-h543-from-2016</a>
Philosophy Mr Taylor	AQA	GCE Philosophy ( A Level 2176) <a href="http://www.aqa.org.uk/subjects/philosophy/a-level/philosophy-2175">www.aqa.org.uk/subjects/philosophy/a-level/philosophy-2175</a>
Physics Mr Dalzell	AQA	AQA Physics A (7408) <a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408">http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408</a>
Politics Mr Evans	Edexcel	A Level Politics (9PLO 01/02/3B - Global Politics) <a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html</a>
Psychology Ms. Murray	AQA	Psychology AQA (7182) <a href="http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182">http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182</a>
Sport Studies Mr Gould	AQA	Physical Education AQA 7582 <a href="http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582">http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582</a>
Spanish Miss Falces (Lead teacher)	AQA	Spanish AQA <a href="http://www.aqa.org.uk/subjects/languages/as-and-a-level">http://www.aqa.org.uk/subjects/languages/as-and-a-level</a>
EPQ Ms. Murray	AQA	EPQ AQA 7993 <a href="http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993">http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993</a>

## Art

Specification name: OCR Art and Design Fine Art and Graphics

Specification web address: <http://www.ocr.org.uk/Images/81123-specification.pdf>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Developing theory of colour and tone, practical and observation skills in a range of materials and processes. Analysis and language of Art.	Develop Personal Investigation [60%] c/w project. This includes to 2000 word written analysis
2 <sup>nd</sup> half Autumn Term	Further development of practical skills , including pin-hole photography, 3D materials and Life-drawing workshops. Composition Theory.	Development of Personal Investigation and Assessment
Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including AS Target setting end October and end of December	UCAS Predicted Grades based largely on AS results 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	Exploring ideas and how to develop projects into a large scale.Printmaking.	Responding to the Set Tasks issued by the board [40%] and building the observation and research for this unit.
2 <sup>nd</sup> half Spring Term	Develop ideas in increasing depth and ambition. Extend Analysis skills. Small Sketchbook use and field work prep. Begin Extended Assessment / End of Year Examination Project	Developing the concept and image for the Set Task Project [40%]
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point	2 <sup>nd</sup> half Termly Assessment Point
1 <sup>st</sup> half Summer Term	Develop concept and supporting work for the Extended Assessment Project	Final Assessment of the Set Task over 3 Days This is provisionally 4 <sup>th</sup> , 5 <sup>th</sup> & 6 <sup>th</sup> May.
2 <sup>nd</sup> half Summer Term	Extended Assessment and Review Revisit core skills Identify direction and begin work on the Personal Investigation c/w unit.	Study leave
Summer Term Key Assessment	Internal End of year Exam in June. 2 <sup>nd</sup> half Termly Assessment Point on their start to A2 courses	External A2 Examinations
	Year 12	Year 13

## Biology

Specification name: OCR Advanced GCE Biology A H420

Specification web address: <http://www.ocr.org.uk/Images/171736-specification-accredited-a-level-gce-biology-a-h420.pdf>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p>Over the summer holidays students are asked to complete some research on cell structure and apply this information to extend their GCSE knowledge of protein production.</p> <p><b>Module 2: Foundations in biology</b></p> <p>Students study cell structure, the structure of biological membranes and biological molecules including proteins, carbohydrates &amp; lipids.</p> <p>Practicals skills covered include microscopy and also identification of biological molecules.</p>	<p>Students continue to study <b>Module 5: Communication, homeostasis and energy</b>. Neuronal communication is studied. The way in which adrenaline and insulin bring about their effects are used to exemplify endocrine communication and control. Treatment of diabetes is used as an example of the use of medical technology in overcoming defects in hormonal control systems. The study of plant and animal responses completes this half term's work.</p> <p>Practical skills covered including controlling variables and writing methods.</p>
2 <sup>nd</sup> half Autumn Term	<p>Students continue to study biochemistry of the cell, focusing on the action of enzymes and the structure and function of nucleic acids</p> <p>Students also cover cell division, cell diversity and cellular organisation.</p> <p>Practical skills are developed to include microscope work, enzyme dynamics and qualitative and quantitative testing for biological molecules</p>	<p>Module 5 continues with energy for biological processes. This enables students to explore the biochemistry of photosynthesis and respiration.</p> <p>Practical skills include researching and planning investigations.</p> <p>Students will start to study <b>Module 6: Genetics, evolution and ecosystems</b> by learning about genetic technologies and their research and commercial uses.</p> <p>Practical skills recap drawing skills and identifying biological molecules.</p>
Autumn Term Key Assessment	<p>There will be a skills assessment in the first half of the summer term followed by a written test on cells and biological molecules in the second half term.</p>	<p>A multiple choice test on y12 content will be completed in the first half of the term and this grade will be used for the Autumn assessment point.</p> <p>In the second half of the term students will sit a test on A2 content to date.</p>
1 <sup>st</sup> half Spring Term	<p><b>Module 3: Exchange &amp; Transport</b></p> <p>Students study plant transport such as transpiration and translocation and animal transport including circulation and the cardiac cycle. The importance of exchange surfaces are also covered..</p> <p>Practical skills will include dissections.</p>	<p>Module 6 continues as students study cellular control; the way in which cells control metabolic reactions to determine how organisms grow, develop and function. In patterns of inheritance, students continue with the study of genes and how changes within these genes lead to variation and ultimately evolution.</p> <p>Practical skills developed include using data loggers to collect data..</p>
2 <sup>nd</sup> half Spring Term	<p>Students complete the topics in Module 3 then move on to study <b>Module 4: Biodiversity, evolution and disease</b>.</p> <p>Communicable disease, disease prevention and the immune system are studied. Students will gain an understanding of the variety of organisms</p>	<p>This term will complete the work on inheritance and investigate commercial applications of biotechnology. Cloning in both animals and plants will be explored and debated.</p>

	<p>that are pathogenic and the way in which plants and animals have evolved defences to deal with disease.</p> <p>Practical skills developed will include sampling and biological drawings.</p>	Practical skills work will teach microbiological techniques.
Spring Term Key Assessment	There will be a test on Module 2 in the first half term and on Module 3 in the second half of the term.	The Pre public exam grade will be used for the Spring assessment point in the first half of this term.
1 <sup>st</sup> half Summer Term	<p>Students complete module 4. Biodiversity is an important indicator in the study of habitats and actions taken to maintain biodiversity at local, national and global levels is considered. They will also study classification and how classification systems have changed as our knowledge of the biology of organisms has developed.</p> <p>Students will then begin <b>Module 5: Communication, homeostasis and energy</b> looking at homeostasis and temperature regulation.</p> <p>Consolidation of practical skills will also continue.</p>	<p><b>Completion of module 6</b></p> <p>Revision and consolidation of all A level content (modules 1-6) including practical and maths skills.</p>
2 <sup>nd</sup> half Summer Term	<p>Work on Module 5 will continue.</p> <p>Control of blood sugar and blood water potential are studied as examples of homeostatic mechanisms. The kidney and liver are studied as excretory organs.</p> <p>Students will also cover Population and Sustainability and Ecosystems sections of Module 6 here as this links well with the work on Biodiversity.</p> <p>Practical skills work will focus on exam preparation.</p>	A second exam will be sat by students in class covering all A level content with a range of question styles.
Summer Term Key Assessment	There will be a test on Module 4 in the first half of the term followed by exams on all of the y12 content in the second half term.	Departmental preparation exam at the start of the second half term followed by External Examinations.

## Business

Specification name: AQA A Level Business 7132

Specification web address: <http://www.aqa.org.uk/subjects/business-subjects/as-and-a-level/business-7131-7132>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Unit 1: What is Business? Understanding the nature & purpose of Business; understanding different forms of business; how the external environment can affect business Unit 3: Decision making to improve marketing performance Setting marketing objectives; understanding markets and customers including market research & the use of data; segmentation, targeting, positioning	Unit 7: Mission, corporate objectives and strategy. Analysing the strategic position of a business Analysing the existing internal position of a business to assess strengths and weaknesses: financial ratio analysis; Unit 8: Choosing strategic direction Strategic direction: choosing which markets to compete in and what products to offer; choosing how to compete
2 <sup>nd</sup> half Autumn Term	Unit 2: Managers, leadership & decision making Understanding management, leadership and decision making; the role and importance of stakeholders Unit 3: Decision making to improve marketing performance Using the marketing mix (product, place, price, promotion, people, process & physical evidence); understand the value of digital marketing and e-commerce	Unit 7: Analysing the strategic position of a business internal overall performance Analysing the external environment to assess opportunities and threats: political and legal change; economic change  Unit 9: Strategic methods: how to pursue strategies Assessing a change in scale;
Autumn Term Key Assessment	Skills assessment - organisation, A2L, H/W	1st half Termly Assessment Point - Working at Grade, A2L, H/W
1 <sup>st</sup> half Spring Term	Unit 4: Decision making to improve operational performance Setting operational objectives; analysing operational performance; increasing efficiency and productivity Unit 5: Decision making to improve financial performance Setting financial objectives; analysing financial performance	Analysing the external environment to assess opportunities and threats: social and technological change; the competitive environment Analysing strategic options: investment appraisal Unit 9: assessing innovation; assessing internationalisation; assessing greater use of digital technology
2 <sup>nd</sup> half Spring Term	Unit 4: Decision making to improve operational performance Improving quality; managing inventory & supply chains Unit 5: Decision making to improve financial performance Analysing financial performance; sources of finance; improving cash flow and profits	Unit 10: Managing strategic change Managing change; managing organisational culture Unit 10: Managing strategic change Managing strategic implementation; problems with strategy & why they fail
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point Personal target set Working at Grade, A2L, H/W	2 <sup>nd</sup> half Termly Assessment Point - PPE Exams PPE result, A2L, H/W
1 <sup>st</sup> half	Unit 6: Decision making to improve human resource performance	



Summer Term	Setting human resource objectives; analysing human resource performance Unit 6: Decision making to improve human resource performance Improving organisational design & managing the human resource flow;	Revision for the External A2 examinations
2 <sup>nd</sup> half Summer Term	Improving motivation & engagement; improving employer – employee relations Revision for summer internal exams; review of exams	External exams
Summer Term Key Assessment	Internal examinations UCAS prediction, A2L,	External A level Examinations

## Chemistry

Specification name: OCR Chemistry A H032 H432

Specification web address: <http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<b>Module 2 – Foundations in chemistry</b> <ul style="list-style-type: none"> <li>• Atoms, compounds, molecules and equations</li> <li>• Amount of substance</li> <li>• Acid–base and redox reactions</li> <li>• Electrons, bonding and structure</li> </ul>	<b>Module 5 – Physical chemistry and transition elements</b> <ul style="list-style-type: none"> <li>• Reaction rates</li> <li>• Entropy and free energy</li> </ul> <b>Module 6 – Organic chemistry and analysis</b> <ul style="list-style-type: none"> <li>• Aromatic chemistry</li> </ul>
2 <sup>nd</sup> half Autumn Term	<b>Module 3 – Periodic table and energy</b> <ul style="list-style-type: none"> <li>• The periodic table and periodicity</li> <li>• Group 2 and the halogens</li> <li>• Qualitative analysis</li> </ul>	<b>Module 5 – Physical chemistry and transition elements</b> <ul style="list-style-type: none"> <li>• pH and buffers</li> </ul> <b>Module 6 – Organic chemistry and analysis</b> <ul style="list-style-type: none"> <li>• Nitrogen compounds</li> <li>• Polymers</li> </ul>
Autumn Term Key Assessment	2 <sup>nd</sup> half - Termly Assessment Point including target setting	UCAS Predicted Grades based largely on End of Y12 PPE results 1 <sup>st</sup> half - Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	<b>Module 3 – Periodic table and energy</b> <ul style="list-style-type: none"> <li>• Enthalpy changes</li> <li>• Reaction rates and equilibrium (qualitative)</li> </ul> <b>Module 4 – Core organic chemistry</b> <ul style="list-style-type: none"> <li>• Basic concepts</li> <li>• Hydrocarbons</li> </ul>	<b>Module 5 – Physical chemistry and transition elements</b> <ul style="list-style-type: none"> <li>• Redox reactions</li> </ul> <b>Module 6 – Organic chemistry and analysis</b> <ul style="list-style-type: none"> <li>• Organic synthesis</li> </ul>
2 <sup>nd</sup> half Spring Term	<b>Module 4 – Core organic chemistry</b> <ul style="list-style-type: none"> <li>• Alcohols and haloalkanes</li> <li>• Organic synthesis</li> <li>• Analytical techniques (IR and MS)</li> </ul>	<b>Module 5 – Physical chemistry and transition elements</b> <ul style="list-style-type: none"> <li>• Transition elements</li> </ul> <b>Module 6 – Organic chemistry and analysis</b> <ul style="list-style-type: none"> <li>• Chromatography and spectroscopy (NMR)</li> </ul>
Spring Term Key Assessment	2 <sup>nd</sup> half - Termly Assessment Point	Mock exam.
1 <sup>st</sup> half Summer Term	Finishing off Module 4 Revision of modules 2-4	Revision of modules 2-6 Past paper practice
2 <sup>nd</sup> half Summer Term	<b>Module 5 – Physical chemistry and transition elements</b> <ul style="list-style-type: none"> <li>• Equilibrium (quantitative)</li> <li>• Enthalpy</li> </ul>	Study leave

	<b>Module 6 – Organic chemistry and analysis</b> <ul style="list-style-type: none"> <li>● Carbonyl compounds</li> <li>● Carboxylic acids and esters</li> </ul>	
Summer Term Key Assessment	Internal 'Pre-public examinations' on modules 2-4.	External A-level examinations
	Year 12	Year 13

## Computer Science

Specification name: H446 OCR A Level Computer Science

Specification web address: <http://www.ocr.org.uk/qualifications/as-a-level-gce-computer-science-h046-h446-from-2015/>

1.x.x, 2.x.x = examined content (both 40%). 3.x.x = coursework (20%)

<b>Term</b>	<b>Year 12</b>	<b>Year 13</b>
1 <sup>st</sup> half Autumn Term	1.1.1 Structure and function of the processor 1.1.2 Types of processor  1.2.1 Systems Software 1.2.2 Applications Generation	3.1.1 Problem identification 3.1.2 Stakeholders 3.1.3 Research the problem 3.1.4 Specify the proposed solution
2 <sup>nd</sup> half Autumn Term	1.1.3 Input, output and storage 1.2.3 Software Development  1.2.3 Software Development 1.2.4 Types of Programming Language	3.2.1 Decompose the problem 3.2.2 Describe the solution 3.2.3 Describe the approach to testing 3.3.1 Iterative development process
Autumn Term Key Assessment	Topic tests every 2-3 weeks. Research and presentation tasks set for homework. Additional questions set every 2-3 weeks, e.g. explain the possible role of interrupts in a multi-tasking system.	Topic tests every 2-3 weeks. Research and presentation tasks set for homework.
1 <sup>st</sup> half Spring Term	1.3.1 Compression, Encryption and Hashing 1.3.2 Databases  1.3.3 Networks 1.3.4 Web Technologies	3.3.1 Iterative development process (continued) 3.3.2 Testing to inform development 3.4.1 Testing to inform evaluation
2 <sup>nd</sup> half Spring Term	1.4.1 Data Types 1.4.2 Data Structures  1.4.3 Boolean Algebra 1.5.1 Computing related legislation 1.5.2 Moral and ethical Issues	3.4.2 Success of the solution 3.4.3 Describe the final product 3.4.4 Maintenance and development
Spring Term Key Assessment	Topic tests every 2-3 weeks. Research and presentation tasks set for homework.	Pre-public examination (sat in class)
1 <sup>st</sup> half Summer	2.1.1 Thinking abstractly	Theory revisited/Exam practice

Term	2.1.2 Thinking ahead 2.1.3 Thinking procedurally 2.1.4 Thinking logically 2.1.5 Thinking concurrently	
2 <sup>nd</sup> half Summer Term	2.3.1 Algorithms 2.2.1 Programming techniques 2.2.2 Computational methods	Theory revisited/Exam practice
Summer Term Key Assessment	Topic tests every 2-3 weeks. Research and presentation tasks set for homework. End of year exam	

## Drama and Theatre Studies

Specification name: AQA Drama and Theatre Studies 2240

Specification web address: <http://www.aqa.org.uk/subjects/drama-and-performing-arts/a-level/drama-2240>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p><b>Component 1: Drama and Theatre</b></p> <p><b>Knowledge and understanding of drama and theatre</b></p> <p>Study of two set plays,</p> <ul style="list-style-type: none"> <li>● Hedda Gabler - Ibsen</li> <li>● Our Country's Good-Wertenbaker</li> </ul> <p>Analysis and evaluation of the work of <b>live theatre makers</b></p>	<p><b>Furthering Knowledge and understanding of drama and theatre</b></p> <p>Revisit two set plays,</p> <ul style="list-style-type: none"> <li>● Hedda Gabler - Ibsen</li> <li>● Our Country's Good-Wertenbaker</li> </ul>
2 <sup>nd</sup> half Autumn Term	<p><b>Component 1: Drama and Theatre</b></p> <p><b>Knowledge and understanding of drama and theatre</b></p> <p>Study of two set plays,</p> <ul style="list-style-type: none"> <li>● Hedda Gabler - Ibsen</li> <li>● Our Country's Good-Wertenbaker</li> </ul> <p>Analysis and evaluation of the work of live theatre makers</p>	<p><b>Component 3: Making theatre (practical)</b></p> <p><b>What's assessed</b></p> <p><b>Practical exploration</b> and interpretation of three extracts (Extract 1, 2 and 3) each taken from a different play Methodology of a <b>prescribed practitioner</b> must be applied to Extract 3</p> <p>Extract 3 is to be performed as a <b>final assessed piece</b> (students may contribute as performer, designer or director)</p> <p>Reflective report analysing and evaluating theatrical interpretation of all</p>

		<p>three extracts</p> <p><b>How it's assessed</b></p> <p>Performance of Extract 3 (40 marks)</p> <p>Reflective report (20 marks)</p> <p>60 marks in total</p> <p>30% of A-level</p> <p><b>This component is marked by AQA.</b></p>
Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including AS Target setting	UCAS Predicted Grades based largely on AS results 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	<p><b>Component 2: Creating original drama (practical)</b></p> <p>Process of <b>creating devised drama</b></p> <p><b>Performance of devised drama</b> (students may contribute as performer, designer or director)</p> <p>Devised piece must be <b>influenced by the work and methodologies of one prescribed practitioner</b></p>	<p><b>Component 3: Making theatre (practical)</b></p> <p>Practical exploration and interpretation of three extracts (Extract 1, 2 and 3) each taken from a different play</p> <p>Methodology of a prescribed practitioner must be applied to Extract 3</p> <p>Extract 3 is to be performed as a final assessed piece (students may contribute as performer, designer or director)</p> <p>Reflective report analysing and evaluating theatrical interpretation of all three extracts</p> <p><b>How it's assessed</b></p>

		<p>Performance of Extract 3 (40 marks)</p> <p>Reflective report (20 marks)</p> <p>60 marks in total</p> <p>30% of A-level</p> <p>This component is marked by AQA.</p>
2 <sup>nd</sup> half Spring Term	<p><b>Component 2: Creating original drama (practical)</b></p> <p><b>What's assessed</b></p> <p>Process of creating devised drama</p> <p>Performance of devised drama (students may contribute as performer, designer or director)</p> <p>Devised piece must be influenced by the work and methodologies of one prescribed practitioner</p>	<p><b>Component 3: Making theatre (practical)</b></p> <p>Practical exploration and interpretation of three extracts (Extract 1, 2 and 3) each taken from a different play</p> <p>Methodology of a prescribed practitioner must be applied to Extract 3</p> <p>Extract 3 is to be performed as a final assessed piece (students may contribute as performer, designer or director)</p> <p>Reflective report analysing and evaluating theatrical interpretation of all three extracts</p>
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point	
1 <sup>st</sup> half Summer Term	<b>Revision of all work so far</b>	<p><b>Revision for Written Exam Paper</b></p> <p><b>Section A:</b> one question (from a choice) on one of the set plays from List A (25 marks)</p> <p><b>Section B:</b> one three part question on a given extract from one of the set plays from List B (30 marks)</p>



		<b>Section C:</b> one question (from a choice) on the work of theatre makers in a single live theatre production (25 marks)
2 <sup>nd</sup> half Summer Term	<b>Pre Public Exam.</b>	
Summer Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point.	<b>External A2 Examinations</b>
	Year 12	Year 13

## Economics

Specification name: AQA A Level Economics 7136

Specification web address: <http://www.aqa.org.uk/subjects/economics/as-and-a-level/economics-7135-7136/specification-at-a-glance>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p>Unit 4.1: Economic methodology and the economic problem: The nature and purpose of economic activity; economic resources; economic objectives; scarcity, choice and the allocation of resources; production possibility diagrams and positive and normative statements.</p> <p>Unit 4.2.1: Macroeconomic objectives: economic growth; employment (and unemployment); inflation and balance of payments. Macroeconomic performance indicators and the uses of index numbers and national income data.</p>	<p>Unit 4.1: Individual economic decision making: utility theory; imperfect information; imperfect information; fairness and choices.</p> <p>Unit 4.2: Revisiting macro theory - introducing the international economy, economic growth, employment and unemployment, Philips curve developed</p> <p>Unit 4.2: Trade: Comparative and absolute advantage; the benefits and costs of trade; UK trade patterns; protectionist policies; Customs union; the European Union and the role of the World Trade Organisation (WTO).</p>
2 <sup>nd</sup> half Autumn Term	<p>Unit 4.1: Competitive markets: the determinants of demand; the determinants of supply; applications of demand and supply analysis to markets; the interrelationship between markets; how markets and prices allocate resources and price, income and cross elasticities of demand.</p> <p>Unit 4.1: The rationing, incentive and signalling functions of prices;</p> <p>Unit 4.2.2: How the macroeconomy works: the circular flow of income; aggregate demand and aggregate supply analysis. The determinants of aggregate demand; short-term aggregate supply and long-term aggregate supply.</p>	<p>Unit 4.1: Market structures: the objectives of firms; the model of perfect competition; competition and the efficient allocation of resources; the dynamics of competition and the growth of firms. Monopolistic competition; characteristics; price and non-price competition. Oligopoly characteristics; concentration ratios; interdependence and collusion.</p> <p>Unit 4.2: Trade: Comparative and absolute advantage; the benefits and costs of trade; UK trade patterns; protectionist policies; Customs union; the European Union and the role of the World Trade Organisation (WTO). Globalisation causes and characteristics; the consequences of globalisation; the role of multinational corporations.</p>
Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including A Level Target setting	1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	<p>Market failure: positive and negative externalities; public goods; merit and demerit goods; asymmetric information; monopoly power; immobility of factors of production and inequalities in the distribution of income and wealth.</p>	<p>Unit 4.1: Monopoly and oligopoly; price makers and price takers; sources of monopoly power; the model of monopoly and price discrimination. Contestable and non-contestable markets.</p> <p>Unit 4.1: Productive, allocative and dynamic efficiencies; the structure, conduct and performance model; consumer and producer surplus.</p> <p>UK and EU Competition policy.</p>

	<p>Unit 4.2.3: Macroeconomic performance - economic growth and the economic cycle: Short-run and long run economic growth; the costs and benefits of economic growth; the economic cycle and positive and negative output gaps.</p> <p>Employment and unemployment: The UK measures of unemployment; the types of unemployment and the consequences of unemployment.</p>	<p>The demand for labour: marginal productivity theory; influences on the supply of labour; The determination of relative wage rates and levels of employment in both perfectly competitive and imperfect labour markets.</p> <p>Unit 4.2: The Balance of payments components; Current account surpluses and deficits; influences on a country's current account balance; Investment flows; expenditure-switching and expenditure-reducing policies; Advantages and disadvantages of Floating and fixed exchange rate systems; a currency union</p> <p>Differences between growth and development; indicators of development; barriers to growth and development; policies to promote growth and development; the role of trade and aid in promoting growth and development.</p>
2 <sup>nd</sup> half Spring Term	<p>Unit 4.1: Government intervention: indirect taxation; subsidies; price controls; buffer stocks; pollution permits; state provision and regulation.</p> <p>Unit 4.2.3: Inflation and deflation: demand-pull and cost-push inflation; Fisher's equation; inflationary expectations; the consequences of inflation. Conflicts between macroeconomic objectives: Phillips curve and economic policies to reconcile possible policy conflicts. Balance of payments on the current account</p>	<p>Unit 4.1: The influence of trade unions in determining wages and levels of employment; the national minimum wage and discrimination in the labour market.</p> <p>The distribution of income and wealth, the problem of poverty; Government policies to alleviate poverty and to distribute the income and wealth.</p> <p>Unit 4.2.4: Financial markets and monetary policy: Money; the role of financial markets; debt and equity; the inverse relationship between interest rates and bond prices; the difference between commercial and investment banks; how banks create credit.</p> <p>Unit 4.2.4: Central banks and monetary policy: Functions of a central bank; monetary policy objectives; The role of the MPC; changes in the exchange rate; the monetary transmission mechanism; The Bank of England and growth of the money supply. Regulation of the financial sector: Role of the Bank of England; liquidity ratios and capital ratios; moral hazard and systemic risk.</p>
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point	2 <sup>nd</sup> half Termly Assessment Point based on PPE results.
1 <sup>st</sup> half Summer Term	Production and efficiency: specialisation; division of labour and exchange; production and economies and diseconomies of scale; the law of	Unit 4.2.5: Fiscal policy and supply-side policies: Fiscal policy and the budget balance; Fiscal policy and aggregate demand and aggregate supply;

	<p>diminishing returns and returns to scale; marginal, average and total revenue ;profit and technological change.</p> <p>Unit 4.2.5 Macroeconomic policy - monetary policy, fiscal policy, supply-side policy</p>	<p>Fiscal policy and economic activity; Government expenditure and taxation; budget balance and the national debt; cyclical and structural budget deficit</p> <p>Unit 4.2: Supply-side policies and supply-side improvements; supply-side policies and their effect on the macroeconomy; free market supply-side policies; interventionist supply-side policies; supply-side policies on the microeconomy. - <i>more a recap as most done throughout the year and in year 12</i></p> <p>Revision for the External A2 examinations on:</p> <p>Paper 1: Markets and Market Failure</p> <p>Paper 2: National and International Economy</p> <p>Paper 3: Economic principles and issues.</p>
2 <sup>nd</sup> half Summer Term	<p>Unit 4.1: Market Structures overview</p> <p>Revision, skills development for macro</p>	External A2 Examinations
Summer Term Key Assessment	Internal examinations and UCAS Predicted Grades	External A2 Examinations

## English Literature

Specification name: English Literature B (7717)

Specification web address: <http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Students will explore the chosen genre for Paper 1 examination taken at end of Year 13: Comedy or Tragedy and	Students will commence the study of 3 core texts for Paper 2 of A-Level examination. One will be a post-2000 prose text (Harvest), one pre-1900 text (King Henry IV) and one poetry text (William Blake).  Students will continue work on the Theory and Independent aspect of their course with the teaching of associated texts. Students will have the opportunity to select their own text for use in this coursework.
2 <sup>nd</sup> half Autumn Term	Students will commence the study of 3 core texts for Paper 1 of A-Level examination. One will be a Shakespeare text (King Lear), one a drama text (Death of a Salesman) and one poetry text (John Keats)	As above
Autumn Term Key Assessment	Students will complete a Shakespeare based exam style question.	Draft of coursework
1 <sup>st</sup> half Spring Term	Students will continue the study of 3 core texts for Paper 1 of A-Level examination. One will be a Shakespeare text, one a drama text and one further text (poetry or prose)	Students will continue the study of 3 core texts for Paper 2 of A-Level examination. One will be a post-2000 prose text, one pre-1900 text and one poetry text.
2 <sup>nd</sup> half Spring Term	Students will complete the study of 3 core texts for Paper 1 of A-Level examination. One will be a Shakespeare text, one a drama text and one further text (poetry or prose)	Students will complete the study of 3 core texts for Paper 2 of A-Level examination. One will be a post-2000 prose text, one pre-1900 text and one poetry text.
Spring Term Key Assessment	Students will complete and exam style question based on their drama text and one based on linking their texts.	Final draft of coursework and mock exam of Paper 2
1 <sup>st</sup> half Summer Term	Students will revise their core texts for a full Paper 1 mock examination.	Exam preparation covering both papers
2 <sup>nd</sup> half Summer Term	Students will study critical anthology to help with the development of the Theory and Independent aspect of the course.	Exam preparation covering both papers
Summer Term Key Assessment	Internal Pre-Public Exam based on work completed in Year 12	External A2 Examinations

Year 12	Year 13
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French

Specification name: AQA 7652

Specification web address: <http://www.aqa.org.uk/subjects/languages/as-and-a-level>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	- Family and relationships - Entre Les Murs (study of the set film ongoing throughout the term)	- Politics, Teenagers and political commitment - How criminals are treated
2 <sup>nd</sup> half Autumn Term	- A culture proud of its heritage - The "Cyber society"	- Demonstrations, Unions and the right to strike - Positive features of a diverse society and Immigration
Autumn Term Key Assessment	Grammar test based on summer work set Mid November: listening and reading paper	1 <sup>st</sup> half Termly Assessment Point including Target setting Listening/reading/writing paper Essay practice
1 <sup>st</sup> half Spring Term	- Contemporary music - The place of voluntary work	- Essay practice and revision of all topics - Preparation for oral
2 <sup>nd</sup> half Spring Term	- French cinema - Life for the marginalised	- Essay practice and revision of all topics - Preparation for oral
Spring Term Key Assessment	Listening/reading/writing paper	2 <sup>nd</sup> half Termly Assessment Point Pre-Public exam: Past paper Unit 1 & 2
1 <sup>st</sup> half Summer Term	- Teenagers and the right to vote - Kiffe Kiffe Demain	Essay practice and revision of all topics
2 <sup>nd</sup> half Summer Term	- Linguistics - Individual Research Project	N/A
Summer Term Key Assessment	UCAS predicted examination (Listening, reading, writing paper 1 and an essay on the film)	External examinations

Notes:

- Summer work is given out at the end of the summer term in y11 and y12 and is assessed the following Autumn term.
- Grammatical concepts are taught along topic work. Students have one hour grammar lesson per week in y12 and per fortnight in y13
- Students will need to attend an extra 20 minutes conversation session every week with the school French Language assistant according to a timetable agreed in September.
- Once a fortnight students are given vocabulary lists to learn (tested once a fortnight), are asked to complete grammar exercises (checked) and to read and hand in an article of their choice in French with a vocabulary and content analysis.

## Geography

Specification name: A Level Geography (2016)

Specification web address: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<ul style="list-style-type: none"> <li>● Tectonic Processes and Hazards</li> <li>● Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>● The Water Cycle and Water Insecurity</li> </ul>
2 <sup>nd</sup> half Autumn Term	<ul style="list-style-type: none"> <li>● Tectonic Processes and Hazards (contd)</li> <li>● Globalisation (contd)</li> </ul>	<ul style="list-style-type: none"> <li>● Superpowers</li> </ul>
Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including Target setting	UCAS Predicted Grades 1 <sup>st</sup> half Termly Assessment Point
1 <sup>st</sup> half Spring Term	<ul style="list-style-type: none"> <li>● Coastal landscapes and change</li> </ul>	<ul style="list-style-type: none"> <li>● The Carbon Cycle and Energy Security</li> </ul>
2 <sup>nd</sup> half Spring Term	<ul style="list-style-type: none"> <li>● Regenerating places</li> </ul>	<ul style="list-style-type: none"> <li>● Health, Human rights and intervention</li> </ul>
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point	2 <sup>nd</sup> half Termly Assessment Point
1 <sup>st</sup> half Summer Term	<ul style="list-style-type: none"> <li>● Fieldwork</li> <li>● Independent Geographical Investigation</li> </ul>	<ul style="list-style-type: none"> <li>● Preparation for Paper 3 synoptic themes</li> <li>● Revision</li> </ul>
2 <sup>nd</sup> half Summer Term	<ul style="list-style-type: none"> <li>● Geographical skills and Independent Geographical Investigation</li> </ul>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>
Summer Term Key Assessment		External Examinations
	Year 12	Year 13

## German

Specification name: 8GN0/9GN0

Specification web address: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/german-2016.html>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Education The world of work	Immigration and the multicultural society
2 <sup>nd</sup> half Autumn Term	Nature and the environment	DDR history and re-unification
Autumn Term Key Assessment	1 <sup>st</sup> half Termly Assessment Point including AS Target setting	UCAS Predicted Grades 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	Artistic culture: Music; the role of festivals and traditions preparation for speaking exams for AS candidates	study of a film study of a literary text preparation of speaking exam
2 <sup>nd</sup> half Spring Term	study of a film study of a literary text	study of a film study of a literary text preparation of speaking exam
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point Past paper (listening, reading, writing) Vocabulary/grammar tests when appropriate	2 <sup>nd</sup> half Termly Assessment Point Past paper (listening, reading, writing) Vocabulary/grammar tests when appropriate
1 <sup>st</sup> half Summer Term	The media and their influence on society and politics	Revision of all the topics and examination techniques.
2 <sup>nd</sup> half Summer Term	Revision of all topics Exam technique for AS candidates	N/A
Summer Term Key Assessment	External or internal examinations Past paper (listening, reading, writing) Vocabulary/grammar tests	External A2 Examinations
	Year 12	Year 13

Notes: Summer work is given out at the end of the summer term in y11 and y12 and is assessed the following Autumn term. Grammatical concepts are taught along topic work. Students will also need to attend an extra 20 minutes conversation session every week. Students get an individual subscription to



vocabexpress.com and assignments are set regularly

## History

Specification name: GCE History AQA 7042

Specification web address: <http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7042/spec-at-a-glance>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<b>Henry VII 1485 – 1509</b> including <ul style="list-style-type: none"> <li>● Consolidation of power</li> <li>● Stability, pretenders &amp; rebellions</li> <li>● Social change</li> </ul>	<b>The Mid Tudor Crisis 1547-1563</b> including <ul style="list-style-type: none"> <li>● Edward VI continued</li> <li>● Mary I</li> <li>● Elizabeth I 1558-1563</li> <li>● Was there a Mid Tudor Crisis?</li> </ul>
2 <sup>nd</sup> half Autumn Term	<b>Henry VII 1485 - 1509</b> including <ul style="list-style-type: none"> <li>● Government</li> <li>● Foreign policy</li> </ul>	<b>Elizabeth I 1563 - 1603</b> including <ul style="list-style-type: none"> <li>● Government</li> <li>● Stability, plots &amp; rebellions</li> <li>● Social change</li> </ul>
Autumn Term Key Assessment		
1 <sup>st</sup> half Spring Term	<b>Henry VIII 1509-1547</b> including <ul style="list-style-type: none"> <li>● Government under Wolsey 1513-1529</li> <li>● Reformation</li> </ul>	<b>Elizabeth I 1563 - 1603</b> including <ul style="list-style-type: none"> <li>● Religious Settlement</li> <li>● Foreign affairs including Mary Queen of Scots</li> </ul>
2 <sup>nd</sup> half Spring Term	<b>Henry VIII 1509-1547</b> including <ul style="list-style-type: none"> <li>● Government under Cromwell 1530-1547</li> <li>● Social change</li> </ul>	<b>Elizabeth I 1563 - 1603</b> including <ul style="list-style-type: none"> <li>● Foreign policy</li> <li>● The last years</li> </ul>
Spring Term Key Assessment		
1 <sup>st</sup> half Summer Term	<b>Henry VIII 1509-1547</b> including <ul style="list-style-type: none"> <li>● Foreign Policy</li> </ul>	<b>Revision</b>
2 <sup>nd</sup> half Summer Term	<b>The Mid Tudor Crisis 1547-1563</b> <ul style="list-style-type: none"> <li>● Edward VI</li> <li>● Social change</li> </ul>	
Summer Term Key Assessment	School UCAS Prediction Exams	A Level Exam
	Year 12	Year 13

Term		
1 <sup>st</sup> half Autumn Term	<b>Democracy and Nazism: Germany, 1918 - 1945</b> <ul style="list-style-type: none"> <li>• The Establishment and early years of Weimar, 1918-1924 including</li> <li>• The impact of war</li> <li>• Economic and social issues</li> <li>• Political instability and extremism</li> </ul>	<ul style="list-style-type: none"> <li>• The 'Terror State'</li> </ul> The Radical State, 1933 – 1941 <ul style="list-style-type: none"> <li>• The radicalisation of the state</li> <li>• Anti-Semitism</li> </ul>
2 <sup>nd</sup> half Autumn Term	The 'Golden Age' of the Weimar Republic, 1924 - 1928 <ul style="list-style-type: none"> <li>• Social developments</li> <li>• Germany's international position</li> </ul>	<ul style="list-style-type: none"> <li>• Legal and administrative change:</li> <li>• Financial and economic policies</li> </ul> <b>Unit 3 - Historical Investigation: this will be worked on in Year 13. It will start in the Autumn term and be submitted prior to the February half term holiday.</b>
Autumn Term Key Assessment	Autumn Assessment	Focus on NEA Essay assessment
Spring Term	<ul style="list-style-type: none"> <li>• The Collapse of Democracy, 1928 - 1933</li> <li>• The economic, social and political impact of the depression</li> <li>• The appeal of Nazism and Communism</li> </ul>	The impact of War, 1939 – 1945 <ul style="list-style-type: none"> <li>• The wartime economy</li> <li>• Opposition and resistance</li> </ul>
Spring Term Key Assessment	Document Study	PPE Document Study
1 <sup>st</sup> half Summer Term	Nazi Germany, 1933 – 1945 (A level only) <ul style="list-style-type: none"> <li>• The Nazi Dictatorship, 1933 - 1939</li> </ul>	Past paper practice and Revision
2 <sup>nd</sup> half Summer Term	<ul style="list-style-type: none"> <li>• Hitler's consolidation of power</li> </ul>	N/A
Summer Term Key Assessment	UCAS Prediction Exam	
	Year 12	Year 13

## Mathematics

Specification name: OCR Mathematics B (MEI) H640

Specification web address: <https://www.ocr.org.uk/images/308740-specification-accredited-a-level-gce-mathematics-b-mei-h640.pdf>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Pure: Surds & Indices; Quadratic functions; Coordinate geometry; Equations and inequalities; Problem solving; Polynomials; Differentiation	Pure: Trigonometric functions and identities; Further differentiation; Further algebra; Integration
2 <sup>nd</sup> half Autumn Term	Pure: Trigonometry; Integration; Statistics: Data collection, processing, presentation and interpretation	Pure: Vectors; Parametric equations; Differential equations; Numerical methods. Mech: Kinematics
<b>Autumn Term Key Assessment</b>	Autumn Assessment	UCAS Predicted Grades based largely on UCAS Prediction Exam results September Assessment
1 <sup>st</sup> half Spring Term	Pure: Vectors; Graphs & transformations; Exponentials & logarithms. Mechanics: Kinematics; Forces and Newton's laws of motion.	Mech: Forces; Moments. Stats: Probability; Statistical distributions.
2 <sup>nd</sup> half Spring Term	Pure: Binomial expansion. Mech: Continue Forces and Newton's laws of motion; Variable acceleration. Stats: Probability; Binomial distribution; Hypothesis testing.	Mech: Projectiles; Friction. Stats: Statistical hypothesis testing.
<b>Spring Term Key Assessment</b>	Spring Assessment	Jan PPEs
1 <sup>st</sup> half Summer Term	Start A2 material Pure: Proof; Trigonometry; Functions; Sequences & series; Differentiation.	Completion of all content then consolidation, familiarisation of Large Data Set; comprehension practice, past paper practice and revision of key methods and facts.
2 <sup>nd</sup> half Summer Term	Continue Differentiation and Sequences & series.	
<b>Summer Term Key Assessment</b>	<b>UCAS Prediction Exams</b>	<b>External A2 Examinations</b>
	Year 12:	Year 13

## Mathematics - Further

Specification name: OCR Further Mathematics B (MEI) H645

Specification web address: <https://www.ocr.org.uk/Images/308768-specification-accredited-a-level-gce-further-mathematics-b-mei-h645.pdf>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p><b>Year 1 content</b></p> <p>Pure: Problem solving; Surds &amp; indices; Quadratic functions; Equations and inequalities; Trigonometry; Polynomials; Binomial expansion; Vectors; Coordinate geometry; Graphs &amp; transformations.</p> <p>Mech: Kinematics.</p> <p>Stats: Data collection</p>	<p><b>Further Maths Pure 2:</b> Vectors; Matrices; Series and induction; Further calculus; Polar coordinates; Maclaurin series.</p> <p><b>FM Mech minor:</b> Kinematics; Forces &amp; motion; A model for Friction;</p>
2 <sup>nd</sup> half Autumn Term	<p>Pure: Differentiation; Integration.</p> <p>Mech: Forces and Newton's laws of motion; Variable acceleration.</p> <p>Stats: Data processing, presentation &amp; interpretation; Probability; Binomial distribution; Hypothesis testing.</p>	<p>FM Mech minor cont: Moments of forces; Work, energy, power; Impulse &amp; momentum; Centres of mass; Dimensional analysis.</p> <p><b>FM Stats minor:</b> Statistical Problem Solving; Discrete Random Variables; Discrete Probability Distributions; Correlation.</p>
<b>Autumn Term Key Assessment</b>	Autumn Assessment	September Assessment
1 <sup>st</sup> half Spring Term	<p><b>Start Year 2 content</b></p> <p>Pure: Proof; Trigonometry; Sequences &amp; series; Functions; Differentiation; Trigonometric functions; Vectors;</p> <p>Mech: Kinematics.</p> <p>Stats: Probability; Statistical distributions.</p>	<p>FM Stats minor cont: Regression; Chi-squared tests.</p> <p><b>FM Modelling with Algorithms:</b> Algorithms; Modelling with Graphs &amp; Networks;</p> <p>FM Pure 2 cont: Hyperbolic functions</p>
2 <sup>nd</sup> half Spring Term	<p>Pure: Further differentiation; Trigonometric identities; Further algebra; Integration; Parametric equations; Numerical methods.</p> <p>Mech: Forces &amp; motion; Moments of forces; Projectiles.</p> <p>Stats: Hypothesis testing.</p>	<p>FM Modelling with Algorithms cont: Network Algorithms, Further Network Problems; Linear Programming; Simplex method; Reformulating as LP.</p> <p>FM Pure 2 cont: Applications of Integration; First order differential equations; Complex numbers; Vectors 2; Second order differential equations.</p>
<b>Spring Term Key Assessment</b>	Spring Assessment	Jan PPEs
1 <sup>st</sup> half Summer Term	<p>Pure: Differential equations.</p> <p>Mech: Friction.</p>	Completion of all specification then consolidation, past paper practice and revision of key methods and facts.

	<b>Start Further Maths Pure 1</b> Matrices and transformations; Introduction to complex numbers; Roots of polynomials; Sequences & series.	
2 <sup>nd</sup> half Summer Term	Complex numbers & geometry; Matrices and their inverses; Vectors and 3D space.	
<b>Summer Term Key Assessment</b>	<b>UCAS Prediction Exams</b>	<b>External A2 Examinations</b>
	Year 12:	Year 13

## Media Studies

Specification name: AQA A-Level Media Studies

Specification web address: <https://www.aqa.org.uk/subjects/media-studies/as-and-a-level/media-studies-7572>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p>Introduction to media platforms and media framework through use of unseen texts</p> <p>Introduction to making media products with mini-tasks throughout the term to complete</p>	<p>Continuation of study of CSPS applying new aspects of the media framework</p> <p>Continuation of NEA preparation and work</p>
2 <sup>nd</sup> half Autumn Term	<p>Continuation of introductory work and use of unseen products to employ as assess these skills.</p> <p>Continuation of making media products with further mini-tasks</p>	<p>Continuation of study of CSPS applying new aspects of the media framework.</p> <p>Continuation of NEA preparation and work</p>
Autumn Term Key Assessment	<p>Extended analysis of unseen text using all 4 elements of media framework and mini-making tasks (formatively assessed)</p>	<p>A-Level Paper 1 (in-class mock)</p>
1 <sup>st</sup> half Spring Term	<p>Introduction and study of Close Study Products (CSPs) applying the media framework begins.</p> <p>Continuation of making media products with further mini-tasks throughout the term to complete.</p>	<p>Continuation of study of CSPS applying new aspects of the media framework.</p> <p>Continuation of NEA preparation and work</p>
2 <sup>nd</sup> half Spring Term	<p>Continuation of study of CSPs applying media framework.</p>	<p>Continuation of study of CSPS applying new aspects of the media framework.</p> <p>Submission of NEA products which must be completed by end of this term</p>
Spring Term Key Assessment	<p>Variety of exam style questions, particularly extended writing tasks worth 20 marks and mini-making tasks (formatively assessed)</p>	<p>A-Level Paper 2 (Jan exam season)</p> <p>NEA (teacher assessed)</p>
1 <sup>st</sup> half Summer Term	<p>Continuation of study of CSPs</p> <p>Introduction of official AQA Non-Exam Assessment materials for making own products</p>	<p>Final exam preparation - going over the media framework, all CSPS and unseen texts.</p>
2 <sup>nd</sup> half Summer	<p>UPE exam preparation</p>	<p>Study Leave</p>

Term	Continuation of NEA preparation and work	
Summer Term Key Assessment	UPE exam result	External A2 Examinations
	Year 12	Year 13

### Music

Specification name: Music (OCR H543)

Specification web address: <http://www.ocr.org.uk/qualifications/as-a-level-gce-music-h143-h543-from-2016/>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<p><b>Musical elements and their interdependence</b></p> <ul style="list-style-type: none"> <li>• organisation of pitch (melodically and harmonically)</li> <li>• structure; organisation of musical material</li> <li>• texture, tempo, metre and rhythm; how music is organised in time</li> <li>• dynamics; use of dynamics including expressive devices</li> </ul> <p>Students will make use of musical elements, techniques and resources to create and develop musical ideas with technical control and expressive understanding. This will be achieved by preparing compositions as outlined below. Students will respond to a brief set by OCR which will relate to a chosen Area of Study.</p>	<p><b>Musical contexts</b></p> <ul style="list-style-type: none"> <li>• the effect of purpose and intention (e.g. of the composer, performer, commissioner) on how music is created, developed and performed in different historical, social and cultural contexts</li> <li>• the effect of audience, time and place (e.g. venue, occasion) on how music is created, developed and performed in different historical, social and cultural context</li> <li>• how music from different historical, social and cultural contexts has changed over time.</li> </ul> <p><b>Musical language</b></p> <ul style="list-style-type: none"> <li>• reading and writing staff notation</li> <li>• chords and associated chord symbols including</li> <li>• musical vocabulary and terminology related to the Areas of Study.</li> </ul>
2 <sup>nd</sup> half Autumn Term	<p><b>In depth study of the development of Classical instrumental music as found in the instrumental works of Haydn, Mozart and Beethoven:</b></p> <ul style="list-style-type: none"> <li>• use attentive listening and contextual knowledge to analyse, evaluate and make critical judgements about the repertoire</li> <li>• use technical vocabulary to communicate a sophisticated understanding of music and its context. This includes but is not limited to: • Chamber Music • Symphony • Concerto • Sonata.</li> </ul> <p>Students will analyse, explain and compare developments in style in the prescribed work. They also study works from its related background which will be one of the following: • late Romantic style, e.g. large scale symphonic works and impressionism • expressionism, atonality and serialism • neo-classical developments</p>	<p><b>Students analyse, explain and compare developments in instrumental style, including:</b></p> <ul style="list-style-type: none"> <li>• the characteristics and principles of instrumental music in the Classical period</li> <li>• the forms and style of the Classical period. Students study and understand how classical composers use musical elements.</li> <li>• make use of musical elements, techniques and resources to interpret and communicate musical ideas with technical and expressive control and an understanding of style and context. This must be achieved by one or more of the following means: playing or singing solo, or in ensemble, or realising music using music technology.</li> </ul>

Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including AS Target setting	Weekly tests (Prescribed Works)
1 <sup>st</sup> half Spring Term	<p>Students study in depth the development of song and the singers in early popular and recorded genres:</p> <ul style="list-style-type: none"> <li>• use attentive listening and contextual knowledge to analyse, evaluate and make critical judgements about the repertoire</li> <li>• use technical vocabulary to communicate a sophisticated understanding of music and its context. A prescribed work from this Area of Study will be part of the focus for study although Students understand about the context and development of the music around the prescribed work.</li> </ul>	<p>Students analyse, explain and compare developments in these styles, including:</p> <ul style="list-style-type: none"> <li>• song structures</li> <li>• performing techniques e.g. improvisation.</li> </ul> <p>Students study and understand how artists use musical elements, including:</p> <ul style="list-style-type: none"> <li>• delivery and expression of lyrics</li> <li>• application and treatment of the melody and lyrics</li> <li>• vocal techniques e.g. belt, use of register, articulation, vibrato</li> <li>• dynamics and expressive techniques and devices</li> <li>• use of accompaniment</li> <li>• relationship of voice and accompaniment</li> <li>• organisation of pitch, melodically and harmonically</li> <li>• musical vocabulary and terminology related to the Area of Study.</li> </ul>
2 <sup>nd</sup> half Spring Term	<p><b>EITHER Instrumental jazz music from 1910 to the present day:</b></p> <ul style="list-style-type: none"> <li>• study in depth one prescribed recorded jazz performance from the period of study using live performances, recordings and scores as appropriate</li> <li>• Use examples from other related repertoire and contextual knowledge to analyse, evaluate and make critical judgements</li> <li>• Further technical vocabulary to communicate a sophisticated understanding of the prescribed work and its context. A prescribed work from this Area of Study will be part of the focus for study although Students understand about the context and development of the music around the prescribed work.</li> </ul> <p><b>OR: Innovations in Music 1900 to the present day</b> Learners should study the continuation, development and innovations in music of the Western tradition from 1900 to the present day:</p> <ul style="list-style-type: none"> <li>• study examples in depth of music from the period of study, using live performances, recordings and scores as appropriate</li> <li>• use attentive listening and contextual knowledge to analyse, evaluate and make critical judgements about the repertoire</li> <li>• use technical vocabulary to communicate a sophisticated understanding of twentieth century and contemporary music and its context</li> </ul>	<p>Early jazz and swing • bebop and cool jazz • hard bop and avant-garde and free jazz • jazz–rock fusion and contemporary approaches to jazz. Students study and understand the conditions and context in which jazz music was created and performed, e.g.:</p> <ul style="list-style-type: none"> <li>• its origins in New Orleans and elsewhere</li> <li>• its dissemination to a wider audience in the United States of America and Europe</li> <li>• changes in the popularity and commercial viability of jazz</li> <li>• the role of radio and recording in the development of jazz</li> <li>• working conditions for jazz musicians</li> <li>• challenges and issues for jazz performers and composers working today.</li> </ul> <p>Learners will analyse, explain and compare developments in Twentieth and Twentyfirst Century styles, including:</p> <ul style="list-style-type: none"> <li>• late Romantic style, e.g. large scale symphonic works</li> <li>• Impressionism</li> <li>• Expressionism, atonality and serialism</li> <li>• neo-classical developments, e.g. reinterpretation of traditional forms</li> <li>• national styles, e.g. based on folk traditions</li> <li>• post-1945 avant-garde, experimental approaches, electronic music, post-modern response e.g. to Eastern or African influence</li> <li>• minimalism</li> <li>• contemporary approaches to composition. Learners should study and understand innovations in the use of musical elements, including;</li> </ul>



		<ul style="list-style-type: none"> <li>• irregular rhythm, metre, polyrhythm, polymetre, organisation of time</li> <li>• pitch, dissonance, harmony, tonality, modality, atonality</li> </ul>
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point	2 <sup>nd</sup> half Termly Assessment Point
1 <sup>st</sup> half Summer Term	<b>OR: Innovations in Music 1900 to the present day (continued)</b>	<ul style="list-style-type: none"> <li>• exploration of sonority, timbre, textures, instrumental and vocal techniques and resources, percussion, technology</li> <li>• dynamics, contrast, extreme range</li> <li>• structure, form, notation, improvisation, aleatoric. Learners should study and understand the conditions and context in which music of this period was created and performed, including:</li> <li>• audience reaction to innovation</li> <li>• technology and mass media • the response of composers to political and social events, e.g. revolution, war, persecution, censorship • ideas about the function and relevance of music, e.g. Gebrauchsmusik, crossover with popular styles, music for films, propaganda • working conditions for musicians • challenges and issues for performers and composers working today</li> </ul>
2 <sup>nd</sup> half Summer Term	<p><b>Programme Music 1820-1910</b></p> <p>Students study the development during the Romantic period of instrumental concert music that communicates a narrative or a non-musical idea: • study in depth one prescribed work of music for orchestral, chamber or solo performance from the period of study, using live performances, recordings and scores as appropriate • use attentive listening and contextual knowledge to analyse, evaluate and make critical judgements about the repertoire.</p>	<p><b>Students analyse, explain and compare developments in style in the prescribed work</b> and suggested repertoire, e.g. one of the following: • concert overture • symphonic poem • programme symphony • solo works • works communicating an awareness of national identity. Students study and understand how musicians use musical elements, e.g.: • harmony and tonality, e.g. expressive effects of dissonance, chords and modulation • integrating structural principles and expressive freedom, e.g. melodic writing, rhythm, adaptations of sonata form • instrumental resources,</p>
Summer Term Key Assessment	Examination: stylistic and idiomatic writing related to candidates' choices of composing option.	Preliminary working of short introductory exercises in the chosen stylistic discipline (Timed tasks)
	Year 12	Year 13

## Philosophy

Specification name: GCE Philosophy (AS 1176 A Level 2176)

Specification web address: [www.aqa.org.uk/subjects/philosophy/a-level/philosophy-2175](http://www.aqa.org.uk/subjects/philosophy/a-level/philosophy-2175)

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Philosophy - Introduction to philosophy and key skills <ul style="list-style-type: none"> <li>- Epistemology 1 - what is knowledge?</li> <li>- JTB</li> <li>- Gettier</li> <li>- Infallibilism/No False Lemmas/Reliabilism/Virtue epistemology</li> </ul> Ethics - Introduction to Ethics and key skills <ul style="list-style-type: none"> <li>- Utilitarianism</li> <li>- Kantian Ethics</li> </ul>	Philosophy - Philosophy or Religion <ul style="list-style-type: none"> <li>- Cosmological Argument</li> <li>- Teleological Argument</li> <li>- Ontological Argument</li> </ul>
2 <sup>nd</sup> half Autumn Term	Philosophy <ul style="list-style-type: none"> <li>- Perceptual knowledge</li> <li>- Direct Realism</li> <li>- Indirect Realism</li> <li>- Idealism</li> </ul> Ethics <ul style="list-style-type: none"> <li>- Virtue Ethics</li> </ul>	Philosophy - Philosophy or Religion <ul style="list-style-type: none"> <li>- Attributes of God issues</li> <li>- God and Time</li> <li>- Religious Language</li> </ul>
Autumn Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point including AS Target setting. Class test - Exam Questions & continual assessment via exam questions and homework.	UCAS Predicted Grades based largely on end of year 12 results 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	Philosophy <ul style="list-style-type: none"> <li>- Knowledge Rationalism/Empiricism</li> <li>- How do we know?</li> <li>- Innatism - Plato/Descartes/Leibniz</li> <li>- Empiricism - Locke and Hume</li> </ul> Ethics <ul style="list-style-type: none"> <li>- Applications - War, Animals, Crime, Lying</li> </ul>	Philosophy of Mind <ul style="list-style-type: none"> <li>- Substance Dualism</li> <li>- Epiphenomenalism</li> <li>- Behaviourism</li> </ul>
2 <sup>nd</sup> half Spring	Philosophy	Philosophy of Mind

Term	<ul style="list-style-type: none"> <li>- Scepticism - global local and philosophical</li> <li>- Descartes</li> <li>- Hume and Russell</li> </ul> Ethics <ul style="list-style-type: none"> <li>- Ethical language</li> <li>- Emotivism/Ethical Naturalism/Intuitionism</li> <li>- Error Theory/</li> </ul>	<ul style="list-style-type: none"> <li>- MBTI</li> <li>- Functionalism</li> <li>- Property Dualism</li> <li>- Eliminative Materialism</li> </ul>
Spring Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point - Class test - Exam Questions & continual assessment via exam questions and homework.	2 <sup>nd</sup> half Termly Assessment Point - Class test - Exam Questions & continual assessment via exam questions and homework.
1 <sup>st</sup> half Summer Term	Philosophy <ul style="list-style-type: none"> <li>- Recap and review plus exam practice</li> </ul> Ethics <ul style="list-style-type: none"> <li>- Recap and review plus exam practice</li> </ul>	Recap and review of all units plus exam practice
2 <sup>nd</sup> half Summer Term	Philosophy <ul style="list-style-type: none"> <li>- Introduction to year 2</li> </ul> Ethics <ul style="list-style-type: none"> <li>- Introduction to year 2</li> </ul>	Revision of all Key units and examination.
Summer Term Key Assessment	Ucas Predictor Exams	External A2 Examinations
	Year 12	Year 13

## Physics

Specification name: AQA Physics A7408

Specification web address: <http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	AQA Physics A Measurements and their errors Particles and Radiation Scalars and Vectors	Electric Fields Capacitance Simple Harmonic Motion Magnetic Fields
2 <sup>nd</sup> half Autumn Term	Electromagnetic Radiation and Quantum Phenomena Force, motion and projectiles.	Electromagnetic induction Thermal Physics and gases
<b>Autumn Term Key Assessment</b>	1st half Termly Assessment Point including AS Target setting End of module test at the end of term	UCAS Predicted Grades based largely on UPE Result 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting End of module test at end of term
1 <sup>st</sup> half Spring Term	Waves Projectiles and Momentum	Radioactivity and the structure of the nucleus Option Topic
2 <sup>nd</sup> half Spring Term	Waves Electricity	Nuclear Fission / Fusion Option topic
<b>Spring Term Key Assessment</b>	2 <sup>nd</sup> half Termly Assessment Point based on Spring Test	2 <sup>nd</sup> half Termly Assessment Point
1 <sup>st</sup> half Summer Term	Materials Electricity	Mocks and preparation for exams
2 <sup>nd</sup> half Summer Term	Circular Motion Simple Harmonic Motion Gravitational Fields	
Summer Term Key Assessment	Year 12 UPE	External A2 Examinations

## Politics

Specification name: Edexcel A Level Politics (9PLO 01/02/3B - Global Politics)

Specification web address: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

Term	Year 12	Year 13
Autumn Term	<b>Unit 1</b> - Democracy, Participation & Pressure Groups - Voting Behaviour & Role of the Media <b>Unit 2</b> - UK Parliament - UK Constitution	<b>Ideologies</b> - Socialism - Conservatism <b>Global</b> - Power - Political & Economic Global Governance - Regionalism
Spring Term	<b>Unit 1</b> - Electoral Systems <b>Unit 2</b> - PM & Executive - Judiciary & EU (Relations Between The Branches)	<b>Ideologies</b> - Anarchism <b>Unit 1</b> - Political Parties <b>Global</b> - Human Rights - Environmentalism
Summer Term	<b>Ideologies</b> - Liberalism <b>Global Politics (Unit 3)</b> - Theories & International Anarchy - The State & Globalisation	Revision
Summer Term Key Assessment	UCAS Prediction Exams	External A2 Examinations

Year 12	Year 13
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## Psychology

Specification name: Psychology AQA 7182

Specification web address: <http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	<ul style="list-style-type: none"> <li>Topic 1: Research Methods (AS and A Level content covered)</li> </ul>	<ul style="list-style-type: none"> <li>Topic 6: Biopsychology</li> <li>Topic 7: Relationships</li> </ul>
2 <sup>nd</sup> half Autumn Term	<ul style="list-style-type: none"> <li>Topic 1: Research Methods</li> <li>Students to carry out their own independent psychological investigation project to apply their Research Methods knowledge</li> <li>Topic 2: Cognitive Psychology - Memory</li> <li>Topic 3: Developmental Psychology - Attachment</li> </ul>	<ul style="list-style-type: none"> <li>Finish Topic 6 (Biopsychology) &amp; Topic 7 (Relationships)</li> <li>Topic 8: Aggression</li> <li>Topic 9: Schizophrenia</li> </ul>
Autumn Term Key Assessment	<b>2<sup>nd</sup> half Termly Assessment Point</b> <ul style="list-style-type: none"> <li><b>X3 Research Methods assessments</b></li> <li><b>Psychological investigation assessed</b></li> </ul>	<b>2nd Half Termly Assessment Point</b> <ul style="list-style-type: none"> <li><b>Biopsychology assessment</b></li> <li><b>Relationships assessment</b></li> <li><b>Aggression assessment</b></li> <li><b>Schizophrenia assessment</b></li> </ul>
1 <sup>st</sup> half Spring Term	<ul style="list-style-type: none"> <li>Topic 2: Cognitive Psychology - Memory</li> <li>Topic 3: Developmental Psychology - Attachment</li> </ul>	<ul style="list-style-type: none"> <li>Topic 8: Aggression</li> <li>Topic 9: Biopsychology</li> </ul>
2 <sup>nd</sup> half Spring Term	<ul style="list-style-type: none"> <li>Topic 4: Social psychology - Social Influence</li> <li>Topic 5: Psychopathology - Abnormality</li> </ul>	<ul style="list-style-type: none"> <li>Topic 10: Approaches</li> <li>Topic 11: Issues &amp; Debates</li> </ul>
Spring Term Key Assessment	<b>2<sup>nd</sup> half Termly Assessment Point</b> <b>Target setting based on assessments throughout the year</b> <ul style="list-style-type: none"> <li><b>Memory assessment</b></li> <li><b>Attachment assessment</b></li> <li><b>Social Influence assessment</b></li> <li><b>Psychopathology assessment</b></li> </ul>	<b>2<sup>nd</sup> half Termly Assessment Point</b> <ul style="list-style-type: none"> <li><b>Aggression assessment</b></li> <li><b>Biopsychology assessment</b></li> <li><b>Approaches assessment</b></li> <li><b>Issues &amp; Debates assessment</b></li> </ul>
1 <sup>st</sup> half Summer Term	<ul style="list-style-type: none"> <li>Topic 4: Social psychology - Social Influence</li> <li>Topic 5: Psychopathology - Abnormality</li> </ul>	Revision in preparation for the External A2 Exams
2 <sup>nd</sup> half Summer	<ul style="list-style-type: none"> <li>Finish Topic 4 (Social Influence) &amp; Topic 5 (Psychopathology)</li> </ul>	Revision in preparation for the External A2 Exams

Term	Exam period (2 weeks) & work experience	
Summer Term Key Assessment	<b>UCAS Prediction Exams</b> <b>UCAS predicted grades set</b>	<b>External A2 Examinations</b>
	Year 12	Year 13

### Sports Studies

Specification name: Physical Education AQA 7582

Specification web address: <http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	Applied anatomy and physiology Cardio-respiratory system Skill Acquisition Learning and Performance	Energy systems Sports Psychology
2 <sup>nd</sup> half Autumn Term	Neuromuscular system musco-skeletal system and analysis of movement Sports Psychology	Information processing Injury prevention and rehabilitation Energy systems
<b>Autumn Term Key Assessment</b>	<b>1<sup>st</sup> half Termly Assessment Point including AS Target setting</b>	<b>1<sup>st</sup> half Termly Assessment Point including A2 Target setting</b>
1 <sup>st</sup> half Spring Term	Diet and nutrition and their effect on physical exercise and performance Preparation and training methods in relation to maintaining physical activity and performance Sport and Society	Sport and society and the role of technology in physical activity and sport Linear, projectile and angular motion
2 <sup>nd</sup> half Spring Term	Sport and Society Emergence of globalisation of sport in the 21st century The impact of sport on society and of society on sport	Fluid mechanics Sport and Society and the Impact of commercialisation on physical activity and sport and the relationship between sport and the media
<b>Spring Term Key Assessment</b>	<b>2<sup>nd</sup> half Termly Assessment Point</b>	<b>2<sup>nd</sup> half Termly Assessment Point</b>
1 <sup>st</sup> half Summer Term	Biomechanics Principles and Levers Technology in sport	REVISION
2 <sup>nd</sup> half Summer Term	REVISION	REVISION
Summer Term Key Assessment	External AS Examinations and End of Year Internal Assessment	External A2 Examinations

Year 12	Year 13
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Practical and written coursework continues throughout the year.

### Spanish

Specification name: AQA 7691 & 7692

Specification web address: <http://www.aqa.org.uk/subjects/languages/as-and-a-level>

Term	Year 12	Year 13
1 <sup>st</sup> half Autumn Term	1-Revision: Home and Local Area. Personal information 2-Health and lifestyle Grammar starter and finish with exam techniques *- Independent Study: Sport and healthy life.	3-Wealth, poverty 4-Crime and punishment Grammar starter and finish with exam techniques
2 <sup>nd</sup> half Autumn Term	3-The Media: TV, Radio and Adverts 4- Relationships with family members and friends Grammar starter and finish with exam techniques	5- unemployment 6-Energy and pollution Grammar starter and finish with exam techniques
Autumn Term Key Assessment	Past paper 2 <sup>nd</sup> half Termly Assessment Point including AS Target setting	Past paper UCAS Predicted Grades based largely on AS results 1 <sup>st</sup> half Termly Assessment Point including A2 Target setting
1 <sup>st</sup> half Spring Term	MOCKS 5-Concerns and aspirations of young people 6-Internet and the new technology Grammar starter and finish with exam techniques	MOCKS 7-Patrimonio: Spain and Latin-America: Modern History 8-Environment Grammar starter and finish with exam techniques
2 <sup>nd</sup> half Spring Term	7-Holidays and their environmental effects: Oral presentation 8-Spanish and Latin-American: Art, film, music, literature Grammar starter and finish with exam techniques *- Independent Study: 5-School and work:	9-Politics and Democracy 10- New technologies, Medical advances and Ethic (revision AS) Grammar starter and finish with exam techniques
Spring Term Key Assessment	Past paper	Past paper
1 <sup>st</sup> half Summer Term	-Revision -AS exams	-Revision -A2 exams
2 <sup>nd</sup> half Summer Term	Y13: Social Issues 1-Tierras cosmopolitas: Immigration, integration and exclusion 2-Spanish and Latin-American culture (revision AS) Grammar starter and finish with exam techniques	External A2 Examinations



Summer Term Key Assessment	2 <sup>nd</sup> half Termly Assessment Point on their start to A2 courses writing	External A2 Examinations
	Year 12	Year 13

Notes: At the beginning of the autumn term in Y12 there will be a revision of GCSE grammar. AS and A2 Grammatical concepts are taught at the start of each topic work. Summer work is given out at the end of the summer term in Y12 and is assessed the following Autumn term (Y13). Students will have one hour a fortnight to work on specific topics individually (Independent study) and they will get an individual subscription to [vocabexpress.com](http://vocabexpress.com). Assignments are set regularly. Students will also need to attend an extra 20 minutes conversation session every week.

### Higher Education and Enrichment (HEE)

This is a compulsory session for the whole of year twelve led by the tutor team once per fortnight. The following schedule is subject to change

Term	Year 12	Year 13
1st half Autumn Term	Visit to Caldecotte Lake – Team Building Activities Live n Learn Study Skills Seminar Motivational Lecture - Sam Munday Webb The Somme – WWI poetry, literature and experiences from those who have served on the front line Thomas Gill, Alcoholism Coutts Bank – promoting female employment in the banking industry Concentration and Time Management (HEE and Registration Theme) Reading Skills (HEE and Registration Theme)	n/a
2 <sup>nd</sup> half Autumn Term	John Cornwall, Amnesty International Annette Howlin, School Nurse – access to information advice and guidance Sir Anthony Seldon – Mindfulness Guy Drury, House of Commons Safe Drive Stay Alive – trip to theatre regarding Road Safety Student Finance England – information session Scott Davies and Patch Foster - Professional Sport and Gambling	n/a
Autumn Term Key Assessment	n/a	
1 <sup>st</sup> half Spring Term	HE session, Miss Payne – UCAS preparation How to write a personal statement Lectures and Taking Notes (HEE and Registration Theme) Gathering Information (HEE and Registration Theme) Presentation from alumni Vaness Rhone, Organisational Psychologist	n/a
2 <sup>nd</sup> half Spring Term	Buckinghamshire Fire and Rescue – Keith Wheeler HE session, Miss Payne – UCAS preparation Giving Presentations (HEE and Registration Theme) Planning Essays and Assignments (HEE and Registration Theme)	n/a

Spring Term Key Assessment	n/a	n/a
1 <sup>st</sup> half Summer Term	Learning Styles (HEE and Registration Theme) Writing Essays and Assignments(HEE and Registration Theme) Writing Scientifically (HEE and Registration Theme)	n/a
2 <sup>nd</sup> half Summer Term	James Seymour, Director of Admissions The Buckingham Uni Presentation from alumni Revising and taking Exams(HEE and Registration Theme) Looking to the Future(HEE and Registration Theme) Examination Skills (HEE and Registration Theme)	n/a

### Sixth Form Electives

Additional volunteering	Many students elect to undertake further volunteering in addition to the expected one hour per week. Students may apply to become a Prefect/Senior Prefect in the Autumn Term of Year 12. We also have an active Peer Listeners service which provides invaluable support to our younger students. Many students arrange additional volunteering to support their career aspirations (e.g. aspiring doctors volunteering in a hospice). We are immensely proud of the work our Sixth Form students undertake to support the school and the wider community.
Art Shots	This is a non assessed course giving you the opportunity to explore your creativity and imagination. The 'hands-on' workshops will give you the opportunity to explore different techniques such as printmaking, cyanotypes, painting, clay and of course giving you the chance to develop your drawing skills.
Competitive Universities	If you are interested in making an application to an elite university then you will require additional support. Members of this group will visit Oxford or Cambridge, will be given additional support for Personal Statements, advice on interview technique and deeper thinking/debating.
Creative Writing	This non-assessed course is primarily for the sheer enjoyment of creative writing and to discover deeper knowledge about yourself and the world around you through your writing.
Debate	Ideal for anyone who enjoys debating, those students with a passion for Freedom of Speech. This is an ideal way to develop skills of critical thought.
DofE Gold	DofE helps you develop crucial skills like leadership, teamwork and resilience, which are sought after in today's job market. You do not need to have done the Bronze or Silver and many students are Direct Entrants to the scheme. There are five sections to the Gold Award (Skills, Physical, Volunteering, Expedition, and Residential). The award is non-competitive, available to all, achievement focused and, most of all, enjoyable. Students usually find they are already doing many of these things before they join the Sixth Form!

Extended Project Qualification (EPQ)	The Extended Project Qualification (EPQ) is a stand-alone qualification that helps students develop broader study skills. The outcome is a student-driven project which gives the individual the freedom and responsibility to select a topic they are interested in. During the process, they develop as independent, reflective learners and acquire knowledge and transferable skills that are invaluable for further study.
Further Maths A-Level (Not if taken as one of your three)	Further Mathematics A2 offers the opportunity to extend your Sixth Form study of Mathematics and to revel in a wealth of mathematical topics. It suits those who have enjoyed the study of Mathematics in Key Stages 3 and 4 and who have found that it comes fairly easily to them. Because of the hierarchical nature of Mathematics, Further Maths must be studied as an accompaniment to Mathematics A level. It is strongly recommended for those thinking of degrees in Mathematics, Physical Sciences, Engineering or Economics at university but it goes well with a wide variety of other subjects, particularly Computing or Geology.
Fourth A Level (Not FM)	In some instances, students may wish to apply to study a fourth A-Level. Your application will be sent to the Headteacher for consideration. You will be expected to follow four A-Levels for two years. This is a demanding option and is only permitted in exceptional cases.
MedSoc	This is a group designed around the needs of those students wishing to study medicine, dentistry or veterinary science. Meetings are held regularly and you will be expected to take an active role in the group if you are serious about pursuing your aspiration of studying one of these subjects.
MOOCs (Massive Online Open Course)	A MOOC is an online university short course aimed at making Higher Education more accessible to more people. They are becoming increasingly popular as they allow students the opportunity to study high-quality courses online with prestigious universities, often at no cost. To complete this successfully you need to be a highly independent learner. Instead of physically attending lectures and seminars or going to the library, you complete the course using university materials and resources posted online. Much of the learning is video-based and automated feedback is often provided through objective, online assessments (including quizzes and exams). Interaction with your fellow students is usually key, with online forums and discussion boards forming an important part of the learning process. Your Form Tutor will expect regular updates on your progress.
School Magazine/Online Newspaper Editorial Team	<p>School Magazine / Online Newspaper Editorial Team</p> <p>A great opportunity to get some hands-on work-experience. Each year we need to appoint the following leadership team alongside a keen team of journalists:</p> <ul style="list-style-type: none"> <li>Editor in Chief</li> <li>Managing Editor</li> <li>News Editor</li> <li>Opinion Editor</li> <li>Features Editor</li> <li>Sports Editor</li> <li>Photo Graphics Editor</li> </ul>

Sixth Form Sports	Students can take part in a range of sports for fun and fitness. These can be changed each term. The Sports Team aim to offer the following sports for September 2019: Badminton, Football, Netball, Rugby, Table Tennis, Yoga/Pilates.
Young Enterprise	The Young Enterprise programme enables students to develop their business acumen and helps develop a range of important transferable skills such as . Young Enterprise gives you an opportunity to set up, run and liquidate your own business. Students receive support and guidance from experienced staff and local business experts. Your YE Company competes against other schools in Aylesbury Vale and if successful you have the chance to go on to regional, national and European competitions. This is a brilliant opportunity if you have an interest in business, marketing, leadership and teamwork; and you will also improve and develop your skills in presenting, pitching and selling. All students are welcome, you do not need to be studying economics or business studies.

### Supervised Study

All students are allocated periods of Supervised Study. These are silent registered study periods which take place either in the library or Rotherfield.