RLS Scholar- strategy statement

School overview

Metric	Data
School name	Royal Latin School
Pupils in school	1292
Proportion of disadvantaged pupils	2.8%
Pupil premium allocation this academic year	£32,615
Academic year or years covered by statement	2019-2020
Publish date	December 2019
Review date	December 2020
Statement authorised by	George West
Pupil premium lead	Shannon Ferguson
Governor lead	Glenn Collins

Disadvantaged pupil performance overview for last academic year

Progress 8 score average	0.39
Ebacc entry	67%
Attainment 8 score average	7.18
Percentage of Grade 5+ in English and maths	100

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To achieve in line with the non-RLS scholar cohort	Sept 20
Attainment 8	To achieve in line with the non-RLS scholar cohort	Sept 20
Percentage of Grade 5+ in English and maths	Maintain 100% of students achieving a grade 5 or above in English and Maths	Sept 20
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 20

Targeted academic support for current academic year

Measure	Activity
Priority 1	Support sessions for English, Maths and Biology. Other subjects also to be involved (1:1, small group and subject specific mentoring)
Priority 2	Tutor mentoring system
Barriers to learning these priorities address	1. Student attendance 2. Tutor buy-in (time constraint)
Projected spending	£2000

Wider strategies for current academic year

Measure	Activity
Priority 1	Chromebooks provided for over half of RLS Scholar students
Priority 2	Introducing an 'information evening' to improve parental engagement
Barriers to learning these priorities address	1. Students not fully utilising the chromebook 2. Low levels of parental engagement
Projected spending	£6000

Monitoring and implementation

Area	Challenge	Mitigating action
Targeted support	Ensuring tutors have enough time to give feedback	Completing feedback template
Wider strategies	Removing the stigma associated with RLS Scholars and enhancing parental engagement	Survey on attendance to information evening and understanding of RLS Scholars entitlement

Review: last year's aims and outcomes

Aim	Outcome
Improve upon the progress 8 score (-0.38)	Achieved
Improve % of students getting a strong pass in English & Maths	Achieved