



Royal Latin School Performance Information – Key Stage 4

This page is a summary of our key performance measures at Key Stage 4.

For Key Stage 5 performance measures, see pages 2 and 3.

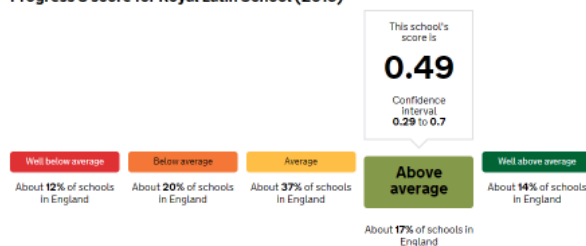
The performance information presented here is the latest available to the School, and may change from time to time. More information, including guidance and supporting documentation on all these measures, and the school and college performance tables can be found on the Department of Education Website.

Our most recent and past GCSE results can be found on our [Performance Information page](#).

Progress 8 score

This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications.

Progress 8 score for Royal Latin School (2019)



This score means that our pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 2.

Attainment 8 score

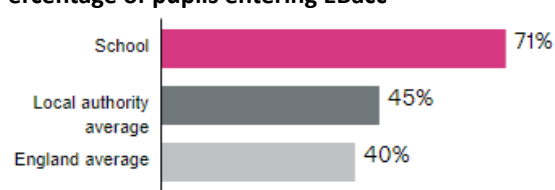
Schools get a score based on how well pupils have performed in up to 8 qualifications.



English Baccalaureate

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography. The English Baccalaureate (EBacc) is not a test or qualification; it is a measure used to provide information about a particular range of qualifications.

Percentage of pupils entering EBacc



Percentage of pupils staying in education or employment

This shows the percentage of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16). This is for pupils who finished year 11 in 2017, which is the most recent data currently available. This figure covers any sustained education or employment destination.





Royal Latin School Performance Information – Key Stage 5

This page is a summary of our key performance measures at Key Stage 5.

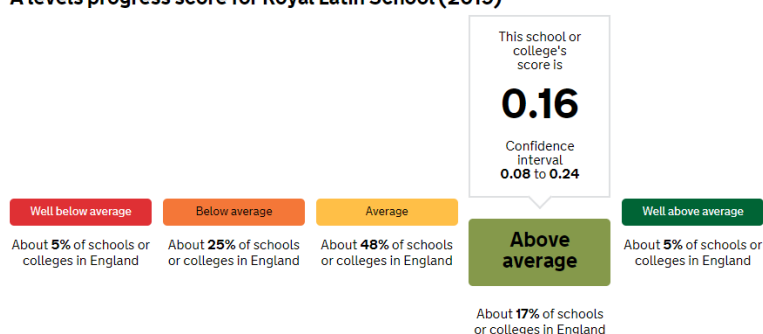
For Key Stage 4 performance measures, see page 1.

The performance information presented here is the latest available to the School, and may change from time to time. More information, including guidance and supporting documentation on all these measures, and the school and college performance tables can be found on the [Department of Education Website](#).

Our most recent and past AS and A2 detailed results can be found on our Performance Information page.

A Level Progress Score, 2019 results:

A levels progress score for Royal Latin School (2019)



Progress scores tell you how much progress students who studied A levels at the Royal Latin School made between the end of key stage 4 and the end of their A level studies, compared to similar students across England.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4. A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2.

Academic qualification progress score, 2019 results: +0.15

Academic qualifications include A levels but also other 'level 3' academic qualifications such as International Baccalaureates and Pre-U. These figures are based on students who were entered for at least one academic qualification that takes the same amount of time to study as an AS level or above.

Average result

These figures tell you the average grade and average points that students achieved per A level entry and other 'level 3' academic qualifications. A points value is given to all qualifications so qualifications of a different level, size and grading system can be compared.

NB There were no entries for Applied General qualifications or Tech level qualifications.

Key Stage 4 English and Maths improvement. There were no students entered for any qualifications covered by the measure, for example GCSE re-takes.

***A Level and Academic qualifications average results are the same.**

	Average result	Points (A level)	Points (Academic qualifications)
Royal Latin School	B+*	42.23	42.24
Buckinghamshire average	B- (A Level) B (Academic)	38.20	38.43
England average	C+*	34.01	34.33

Percentage of students completing their main study programme.

This data will not be available for publication until March 2020. 2017/18 data can be found on the DfE website.

Student Destinations after 16-18 study

The Department for Education provides information on Student Destinations (education and employment after 16-18). The most recent data published by the Department for Education (in January 2020) is for students who finished level 3 (A Levels or other level 3 Qualifications) 16-18 study in 2017, the most recent data currently available to them. This information can be found in Appendix A. This data will be updated in March 2020.

Royal Latin School - student destinations 2019

In this section is information on the destination of those completing 16-18 study at the Royal Latin School in 2019. (This information is based on the latest data provided to us by UCAS in early October 2019)

Higher education

This information is based on the number of Students finishing 16 to 18 study who entered higher education in 2019 (or deferred entry until 2020) at UK universities, further education colleges and other settings in the United Kingdom.

Destination	Percentage/number of students
Students studying towards first degrees and technical qualifications. At universities and other higher education institutions in the UK, alternative providers and further education colleges.	94%/166 (of which 8% deferred entry to 2019)
Of which Russell Group The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge universities.	58%/97 (of which 2% deferred entry to 2019)
Of which Oxford and Cambridge	4%/6
Of which entered the remaining UK universities and higher education institutions	42%/69

Other/unknown destination*	9%/14
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*The destination of these students is unknown but could include employment and those undertaking apprenticeships.

Appendix A - Student destinations (education and employment after 16 to 18)
Source: Department of Education, Latest available; will be updated in March 2020.

Students progressing to higher education or training

Total number of students: 195



Breakdown of destinations

Destinations after 16 to 18	School / college	Local authority	England
Higher apprenticeships [?]	2%	1%	1%
Degrees [?]	90%	71%	58%
Of which top third higher education institutions [?]	58%	40%	19%
Of which Russell Group institutions [?]	48%	30%	14%
Of which Oxford or Cambridge	7%	2%	1%
Other study at level 4 or 5 [?]	1%	1%	3%