Student Termly Reports 2020-21

Supporting information for students and parents

Year 11

Introduction

This document gives the key definitions and supporting information to assist parents/guardians and students in understanding the termly reports.

Depending on the term not all of the criteria included in this booklet will be included in some reports. Any information relating only to specific reports will be included in letters sent to parents/guardians to accompany each report. Those letters and this supporting information should be used together.

Approximate dates by which reports will be issued to students/parents and linked key dates are shown in the table below.

Year Group	Autumn Term	Spring Term
11	Report: Late October Virtual 6th Form open evening 19th November Pre Public Exams (PPEs) 30 November - 11th December	PPE Results & Predicted Grades: 8th January Report: Late March Parents Evening: 4th February Internal 6th Form Applications: 4th - 10th February

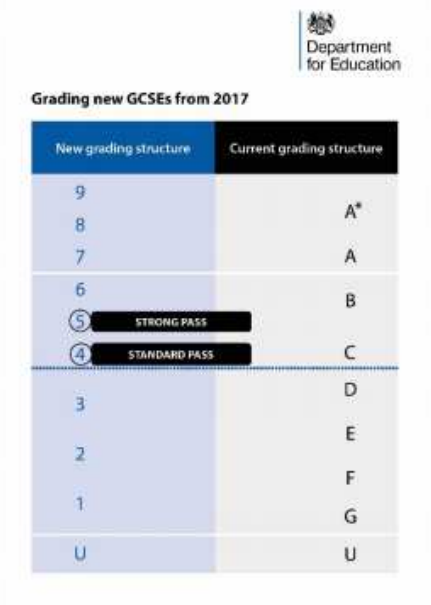
It is our intention to work to the dates indicated, but we will remain flexible in our approach due to the ongoing and uncertain implications of the COVID-19 pandemic.

Key Stage 4, Year 11

All House points, Behaviour strikes and Percentage Attendance figures are reported cumulatively from the start of the academic year.

Key Stage 4 Assessment

Over the past few years there has been a considerable change to the GCSE grading system and all Key Stage 4 students will receive number style grades when they receive their GCSE results. The grading scale runs from 9-1 with 9 being the highest. The diagram below provides guidance on how the new number grades relate to the old letter style grades.



Report Terminology	Definition
Personal Target	These are realistic Personal Targets that were set in Year 10 through discussion between students and their teacher(s) using national baseline data, based on the progress of thousands of similar students (for example gender, birth month, Key Stage 2 Results) and our knowledge of each student; they do not limit what a student is capable of. Student progress is tracked to these Personal Targets.
Working At Grade	To arrive at the current working at grade the subject teacher is, depending on the subject, likely to take into account a number of assessments to support their decision. These assessments might include informal assessments made throughout lessons, topic tests, homework exercises, work ethic and so forth. A Working At Grade will not appear in all reports; in some it may be replaced for example by an Internal Exam Result.
Internal Exam Result	In Year 11, this will be the result of the student's Pre Public Examinations in each subject, which will take place in the Autumn Term; the results of which will be formally released early in the Spring term and included in the spring report.
Predicted Grade	This grade will indicate a subject teacher's professional judgement on the grade the student is predicted to achieve in their GCSE. To arrive at the current predicted grade the subject teacher is, depending on the subject, likely to take into account a number of assessments to support their decision. These assessments might include informal assessments made throughout lessons, topic tests, homework exercises, work ethic and so forth.

Progress Indicator	This progress indicator should give both parents and students a quick and easy way of identifying whether students are on track (O) in each subject. O = On track (Appropriate progress is being made), R = Requires improvement (Progress **is not on track** to attain their Personal Target). Please note that if attitude to learning and homework is not sustained to at least a good level it is highly unlikely that progress will remain on track.
Attitude to Learning	Each subject score is the overall judgement made by the teacher(s) on the student's attitude to learning so far this term. The key is: **4** - Outstanding, **3** - Good, **2** - Variable, **1** - Unsatisfactory. The descriptors are detailed at the end of this section.
Homework	Completing work independently outside of the lesson is essential to develop and reinforce understanding. Homework should be submitted in accordance with the deadline set and of an appropriate standard to the student's ability. The key is: **4** - Outstanding, **3** - Good, **2** - Variable, **1** – Unsatisfactory. The descriptors are detailed at the end of this section.

2020-21 Descriptors for Attitude to Learning and Homework

Attitude to Learning	
4	- Often exceeds expectations in class. - Completes all classwork to a high standard. - Consistently shows high motivation and seeks challenge. - Actively listens and regularly makes valuable contributions. - Is an independent, proactive learner. - Works effectively with others, often providing support/leadership.
3	- Completes all classwork to a good standard. - Is motivated and accepts challenge. - Actively listens and often makes valuable contributions. - Works independently. - Works effectively with others.
2	- Sometimes completes classwork to a good standard. - Is motivated at times. - Listening skills are developing and sometimes makes appropriate contributions. - Needs some reminders to stay on task. - Has difficulties working with others effectively.
1	- Usually needs support to complete classwork to a good standard. - Lacks motivation in most lessons. - Rarely listens or contributes appropriately. - Needs regular reminders to stay on task. - Can be disruptive to the learning of others.

Homework	
4	- Homework pieces often show significant effort that exceeds expectations. - All homework deadlines are met. - Homework quality is always of a standard appropriate to ability. - Teacher feedback from homework is always responded to.
3	- Most homework deadlines are met. - Homework quality is regularly of a standard appropriate to ability. - Teacher feedback from homework is regularly responded to.
2	- Some homework deadlines are met. - Homework quality is sometimes of a standard appropriate to ability. - Teacher feedback from homework is sometimes responded to.
1	- Rarely meets homework deadlines. - Homework quality is not of a standard appropriate to ability. - Teacher feedback from homework is rarely responded to.

September 2020